

**DRŽAVNO NATJECANJE**  
**UČENIKA OSNOVNIH ŠKOLA REPUBLIKE HRVATSKE**  
**ZAGREB, 26. - 28. TRAVNJA 2010.**

**ENGLJSKI JEZIK**

**Zaporka:**

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**Broj postignutih bodova:**

Slušanje s razumijevanjem: \_\_\_\_\_ / 6 bodova

Pisano izražavanje: \_\_\_\_\_ / 20 bodova

Čitanje s razumijevanjem: \_\_\_\_\_ / 6 bodova

Uporaba jezika (gramatika i vokabular): \_\_\_\_\_ / 68 bodova

Ukupno pisani dio: \_\_\_\_\_ / 100 bodova

Usmeno izražavanje: \_\_\_\_\_ / 20 bodova

**UKUPNO:** \_\_\_\_\_ / **120 bodova**

Državno povjerenstvo:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Predsjednik Državnog povjerenstva:

\_\_\_\_\_

**Zagreb, 28. travnja 2010.**

## LISTENING COMPREHENSION

**Attention! Instruction for the teacher: have the students go through the statements before the first reading. Read the text twice.**

### **It's Tough at the Top**

John Ridgway, the ex-Paratrooper famous for rowing the Atlantic, sailing twice around the world and canoeing down the Amazon, runs the most gruelling survival course in Britain. Perched halfway up a mountain in northern Scotland, overlooking a black lake, the Ardmore Adventure School is cold, bleak and forbidding. In this week's *Cutting Edge* programme, *Exposure*, it serves as a temporary home for 24 business managers from a multinational company – all in search of their real selves. The group are not super-fit athletes but very average 28 – 50-year-olds, ranging from the completely inactive to the modestly sporty. The film follows the men and women as they attempt abseiling, rock climbing, canoeing, orienteering, sea swimming and raft-building in the Scottish wilderness. It's only on the third day that they see their first glimpse of Ardmore House itself, with its relative comfort of bunk beds and cold showers. Their agony and resentment is clear at the beginning of the course, but, as the days go by, the exhilaration starts to show through. As one participant says, "It was hell, but it was worth it." It's a feeling Ridgway understands. "I decided to create a small corner of the world where people could experience the confrontation with the elements that I find so stimulating and satisfying."

**Task 1 – Listening comprehension** – You will hear an article which describes a TV programme. Read the statements that follow. Listen to the text very carefully. Choose the correct answer: **T** (true) or **F** (false). The text will be read twice. Do not answer on the answer sheet while you are listening to the text.

**Write the answers on the answer sheet.**

- |   |          |          |
|---|----------|----------|
| 1) John Ridgway has a lot of experience with boats in extreme conditions.               | <b>T</b> | <b>F</b> |
| 2) The participants are students who have volunteered to take part.                     | <b>T</b> | <b>F</b> |
| 3) The participants receive special training before the course.                         | <b>T</b> | <b>F</b> |
| 4) On the first few days of the course they feel stimulated and satisfied.              | <b>T</b> | <b>F</b> |
| 5) As the course progresses, they feel worse and worse.                                 | <b>T</b> | <b>F</b> |
| 6) John Ridgway wants people to feel the way he does about facing cold and wet weather. | <b>T</b> | <b>F</b> |

**(6 points)**





**ENGLISKI JEZIK (osnovna škola)**

**ZAGREB, 26. – 28. TRAVNJA 2010.**

**Zaporka:**

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Čitanje s razumijevanjem: \_\_\_\_\_ / **6 bodova**

Uporaba jezika (gramatika i vokabular): \_\_\_\_\_ / **68 bodova**

**Državno povjerenstvo:**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Task 3 - Reading comprehension** – Six sentences have been removed from the article. Choose from the sentences **A-G** the one which fits each gap (1-6). There is one sentence you do not need to use. **Write the answers on the answer sheet.**

- A** I knew that if I was feeling lonely, I could spend half an hour in a cyber cafe and walk out happy.
- B** When I arrived there, I'd queue, snatch my letters from a nonchalant official, and take them away, elated.
- C** As I made my way around the country on a series of buses, I wrote long and scarcely legible letters to my friends and family, detailing people, places and adventures.
- D** It bought me more joy than a host of emails ever could.
- E** It's fun receiving these, even though you know that the message hasn't been written specially for you.
- F** Moreover, letters can take a long time to reach you.
- G** They will instantly be transported back to a world where Auntie Jean is coming to lunch, and where close friends talk about their latest romances.

### **Keeping in touch**

Ten years ago, I went to Australia on my own. I had recently left school, and it was my first time out of Europe. **1)** \_\_\_\_\_ I'd calculate where I might be when they got around to replying, and request a letter back to the appropriate post office. **2)** \_\_\_\_\_ Today homesick travellers simply wait to access Hotmail on a computer. **3)** \_\_\_\_\_ The news from home is comforting, but it takes away something from the heart of a big trip.

Recently I travelled round the world for a year, and this time I found email just about everywhere. Of course, I was delighted. **4)** \_\_\_\_\_ And I visited them often. I emailed my mum from Lhasa, high up on the Tibetan plateau, from Pakistan, India, Vietnam and Mongolia. Because of the pressure of time, backpackers frequently write a newsletter and email it to everyone they know. **5)** \_\_\_\_\_ On my first trip to Australia, however, what I really loved was going to collect letters. I remember sitting down outside a post office and reading a long letter from my best friend, telling me all her news from university. **6)** \_\_\_\_\_ Maybe I'm just being nostalgic, but I felt that, in cutting myself off from everything and everyone I knew, I had earned my letters.

**(6 points)**

**Task 4 – What do you say in these situations?** Complete the expressions with the missing words. **Write the words on the answer sheet.**

- 1) I say "I could eat a \_\_\_\_\_" when I am very hungry.
- 2) I say "I haven't got a \_\_\_\_\_" when I understand nothing.
- 3) I say "My feet are \_\_\_\_\_ me" when I have walked a lot.
- 4) I say "Your lips must be \_\_\_\_\_" when I want someone to keep a secret.
- 5) I say "You can \_\_\_\_\_ on me" when I support someone.
- 6) I say "I am \_\_\_\_\_ up" when I have had enough.

**(6 points)**

**Task 5 –** The sentences in the box are **direct speech**. Use them to complete the sentences below. Use **reported speech**. **Write the inserted words on the answer sheet.**

- **Don't wait for me!** • **Please slow down!** • **Why didn't Kim come to the party?** •
- **You can stay at my place if you're ever in London.** • **What time does he leave?** •
- **Jane is a friend of mine.** • **Give me a hand, Tom!** • **Is there a bank near here?** •

- 1) In his emails Steve always writes that \_\_\_\_\_  
\_\_\_\_\_ ever in London.
- 2) Ask a passer-by \_\_\_\_\_.
- 3) Sarah was driving too fast, so I asked \_\_\_\_\_.
- 4) Do you know \_\_\_\_\_.
- 5) "Who's Jane?" "Bill says \_\_\_\_\_."
- 6) Sue took a long time to get ready, so she told her friend \_\_\_\_\_  
\_\_\_\_\_.
- 7) I wonder \_\_\_\_\_ to the party.
- 8) I couldn't move the piano alone, so I asked \_\_\_\_\_.

**(8 points)**

**Task 6** - Put each verb in brackets into its **correct passive form** to complete the text.  
**Write the answers on the answer sheet.**

For centuries, people **1)** \_\_\_\_\_ (fascinate) by travel to isolated places. And as television can bring these places into our homes, more and more of us want to go somewhere different. In areas which we know to be vulnerable, however, tourist travel **2)** \_\_\_\_\_ (limit). It is important that if, for example, an area is home to severely endangered wildlife, it **3)** \_\_\_\_\_ (protect). Tourists do not always take care of the environments they visit: many beaches **4)** \_\_\_\_\_ (cover) in rubbish at the end of each day and some coral reefs **5)** \_\_\_\_\_ (damage) in recent years by divers and swimmers. Seventy years ago, travel by air **6)** \_\_\_\_\_ (consider) exotic. These days, catching a plane is not unusual, and as access to remote areas in recent years **7)** \_\_\_\_\_ (make) easier, it is even more important that we understand the need to behave responsibly. Since future generations **8)** \_\_\_\_\_ (attract) to beautiful places, we need to ensure that there is something left for them to enjoy.

**(8 points)**

**Task 7** - Translate the following sentences into **British English**. **Write the sentences on the answer sheet.**

*0) Example: I had a **blow-out**.      I had a **puncture**.*

**1)** Pass me the cookies.

\_\_\_\_\_

**2)** It's in the closet.

\_\_\_\_\_

**3)** Open the drapes.

\_\_\_\_\_

**4)** He left the faucet on.

\_\_\_\_\_

**5)** I hate waiting in line.

\_\_\_\_\_

**6)** One-way or round trip?

\_\_\_\_\_

**(6 points)**

**Task 8** - For questions 1 – 15, read the text below and decide which answer A, B, C or D best fits each space. There is an example at the beginning 0). Write the letters on the answer sheet.

### A McDonald's with a difference

Drivers and pedestrians grabbed fistfuls of cash, and one woman 0)  C  a whole deposit bag after a careless McDonald's manager drove 1) \_\_\_\_\_ with the day's money on top of his 2) \_\_\_\_\_.

Texas police would not 3) \_\_\_\_\_ exactly how much money the restaurant manager was taking to the bank on Sunday afternoon. "It's a 4) \_\_\_\_\_," Sergeant Al Velarde said.

"It was raining money," said Maria Cotez-Goldmann, who witnessed the 5) \_\_\_\_\_. "And all these 6) \_\_\_\_\_ were running and leaping up after the money."

Police said the manager drove away from the restaurant 7) \_\_\_\_\_ he had placed two deposit bags 8) \_\_\_\_\_ with cash on the roof of his pickup truck. The bags soon fell 9) \_\_\_\_\_ and one opened, spilling bills into the wind.

10) \_\_\_\_\_ his mistake, the manager 11) \_\_\_\_\_ the opened bag with some cash

12) \_\_\_\_\_ inside. But a woman in an unidentified van 13) \_\_\_\_\_ to stop, scoop up the

14) \_\_\_\_\_ bag and drive away, police said.

- |                     |              |                |            |
|---------------------|--------------|----------------|------------|
| 0) A placed         | B lifted     | C took         | D burgled  |
| 1) A off            | B out        | C up           | D through  |
| 2) A motorbike      | B computer   | C briefcase    | D vehicle  |
| 3) A tell           | B show       | C say          | D indicate |
| 4) A plenty         | B lot        | C million      | D deal     |
| 5) A accident       | B happening  | C situation    | D incident |
| 6) A people         | B criminals  | C children     | D police   |
| 7) A realising      | B neglecting | C forgetting   | D knowing  |
| 8) A full           | B containing | C stuffed      | D heavy    |
| 9) A of             | B over       | C off          | D through  |
| 10) A Understanding | B Realising  | C Learning     | D Making   |
| 11) A grabbed       | B fetched    | C handled      | D got      |
| 12) A importantly   | B yet        | C nevertheless | D still    |
| 13) A succeeded     | B able       | C managed      | D could    |
| 14) A next          | B opened     | C heavy        | D second   |

(14 points)

**Task 9** - Complete the text using the words in the box. **Write the answers on the answer sheet.**

if • while • because • since • although • after • so that

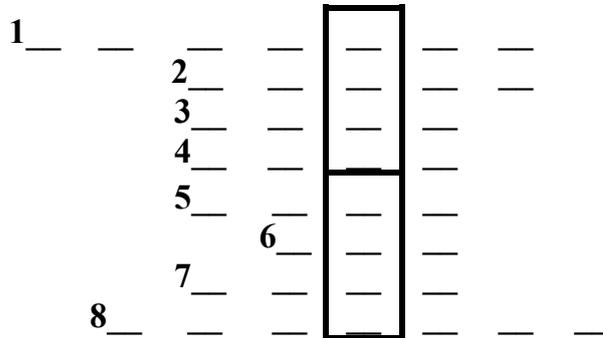
I decided to enter for a half-marathon race 1) \_\_\_\_\_ I wanted to set myself a challenge. 2) \_\_\_\_\_ I had never done a lot of running before, I had always enjoyed keeping fit. I got up an hour earlier every day 3) \_\_\_\_\_ I could run before leaving for work. Soon it took over my life. I even found I was thinking about running 4) \_\_\_\_\_ I was supposed to be working. Immediately 5) \_\_\_\_\_ the race was over, I said I'd never do it again. That was six months ago. Now I'm training for another one, and want to do a full marathon next year, 6) \_\_\_\_\_ I'm fit enough. I'm really glad I took up running again. 7) \_\_\_\_\_ I started training, I've not only made new friends but I feel so much better about myself. **(7 points)**

**Task 10** – Read the text and think of **ONE** word which best fits each space. **Write the words on the answer sheet.**

### **A Great Leader**

Imagine a place where people 1) \_\_\_\_\_ judged not "by the color of their 2) \_\_\_\_\_ but by the content of their character." These words were the dream of the civil rights leader Dr. Martin Luther King, Jr. To make his dream 3) \_\_\_\_\_ true, he spent his life fighting racism and prejudice in the United States. He played several roles in his fight for equal rights for 4) \_\_\_\_\_ Americans. First, he was a pastor in a church. He disliked violence and taught his congregation that they could 5) \_\_\_\_\_ the war of inequality with love, not hate. Besides 6) \_\_\_\_\_ a pastor, he was also a speaker. His "I Have a Dream" speech is still considered one of the best 7) \_\_\_\_\_ of the twentieth 8) \_\_\_\_\_. Furthermore, he was a group organizer. He traveled throughout the South helping African 9) \_\_\_\_\_ to vote, and he organized a huge march on Washington, D.C. King said that he wanted to change the United States and, in many ways, he succeeded. 10) \_\_\_\_\_, many Americans consider him a great leader. **(10 points)**

**Task 11** – Write the missing words from the sentences below in the wordcomb (one line-one letter) to find the hidden message. **Write the answers on the answer sheet.**



- 1) I was born in America, but I was \_\_\_\_\_ up in Canada, and I went to school there.
- 2) Sam's arrival \_\_\_\_\_ the ice and people began to talk and laugh.
- 3) \_\_\_\_\_ us a line to let us know how you're getting on.
- 4) He didn't want to tell his father where he had been , so he \_\_\_\_\_ up a story about having to stay late at school.
- 5) He \_\_\_\_\_ for her as soon as he saw her – it was love at first sight.
- 6) If we don't get to a garage soon we're going to \_\_\_\_\_ out of petrol.
- 7) You're at the station, are you? OK, I'll come over and \_\_\_\_\_ you up in ten minutes.
- 8) I expect you've been \_\_\_\_\_ forward to finishing this test. Well, now you have!

**The hidden message is: 9)\_\_\_\_\_.**

**(9points)**

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**ZAGREB, 26. - 28. TRAVNJA 2010.**

**ENGLJSKI JEZIK**

**Zaporka:**

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**LIST ZA ODGOVORE (ANSWER SHEET)**

**Broj postignutih bodova:**

Slušanje s razumijevanjem: \_\_\_\_\_ / 6 bodova

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**UKUPNO:** \_\_\_\_\_ / **120 bodova**

Državno povjerenstvo:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Predsjednik Državnog povjerenstva:

\_\_\_\_\_

**Zagreb, 28. travnja 2010.**

TASK 1		TASK 3		TASK 4	
1.		1.		1.	
2.		2.		2.	
3.		3.		3.	
4.		4.		4.	
5.		5.		5.	
6.		6.		6.	
Total: ____/6		Total: ____/6		Total: ____/6	

TASK 5	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
Total: ____/8	

TASK 6			
1.		5.	
2.		6.	
3.		7.	
4.		8.	
Total: ____/8			

TASK 7			
1.		4.	
2.		5.	
3.		6.	
<b>Total:</b> ____/6			

TASK 8				TASK 9	
1.		8.		1.	
2.		9.		2.	
3.		10.		3.	
4.		11.		4.	
5.		12.		5.	
6.		13.		6.	
7.		14.		7.	
<b>Total:</b> ____/14				<b>Total:</b> ____/7	

TASK 10		TASK 11	
1.		1.	
2.		2.	
3.		3.	
4.		4.	
5.		5.	
6.		6.	
7.		7.	
8.		8.	
9.		9.	
10.		<b>Total:</b> ____/9	
<b>Total:</b> ____/10			

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**ZAGREB, 26. - 28. TRAVNJA 2010.**

**RJEŠENJA ZADATAKA (ANSWER KEY)**

TASK 1		TASK 3		TASK 4	
1.	T	1.	C	1.	horse
2.	F	2.	B	2.	clue
3.	F	3.	G	3.	killing
4.	F	4.	A	4.	sealed
5.	F	5.	E	5.	count
6.	T	6.	D	6.	fed
<b>Total: 6</b>		<b>Total: 6</b>		<b>Total: 6</b>	

TASK 5			
1.	I/we can stay at his place if I am/we are	5.	(that) Jane/she is a friend of his
2.	if/whether there is a bank near here	6.	not to wait for her
3.	her to slow down	7.	why Kim didn't come
4.	what time he leaves	8.	Tom to give me a hand
<b>Total: 8</b>			

TASK 6			
1.	have been fascinated	5.	have been damaged
2.	is limited	6.	was considered
3.	is protected	7.	has been made
4.	are covered	8.	will be attracted
<b>Total: 8</b>			

TASK 7			
1.	Pass me the biscuits.	4.	He left the tap on.
2.	It's in the wardrobe.	5.	I hate standing / waiting in a queue/queue(e)ing.
3.	Open the curtains.	6.	Single or return (ticket)?
<b>Total: 6</b>			

TASK 8				TASK 9	
1.	A	8.	C	1.	because
2.	D	9.	C	2.	Although (although)
3.	C	10.	B	3.	so that
4.	B	11.	A	4.	while
5.	D	12.	D	5.	after
6.	A	13.	C	6.	if
7.	C	14.	D	7.	Since (since)
<b>Total: 14</b>				<b>Total: 7</b>	

TASK 10			TASK 11	
1.	are		1.	brought
2.	skin		2.	broke
3.	come		3.	drop
4.	all		4.	made
5.	win/fight		5.	fell
6.	being		6.	run
7.	speeches		7.	pick
8.	century		8.	looking
9.	Americans		9.	Good luck.
10.	Consequently / Therefore / Thus / Nowadays / Today		<b>Total: 9</b>	
<b>Total: 10</b>				

