

PRIMJERI

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Poticaj

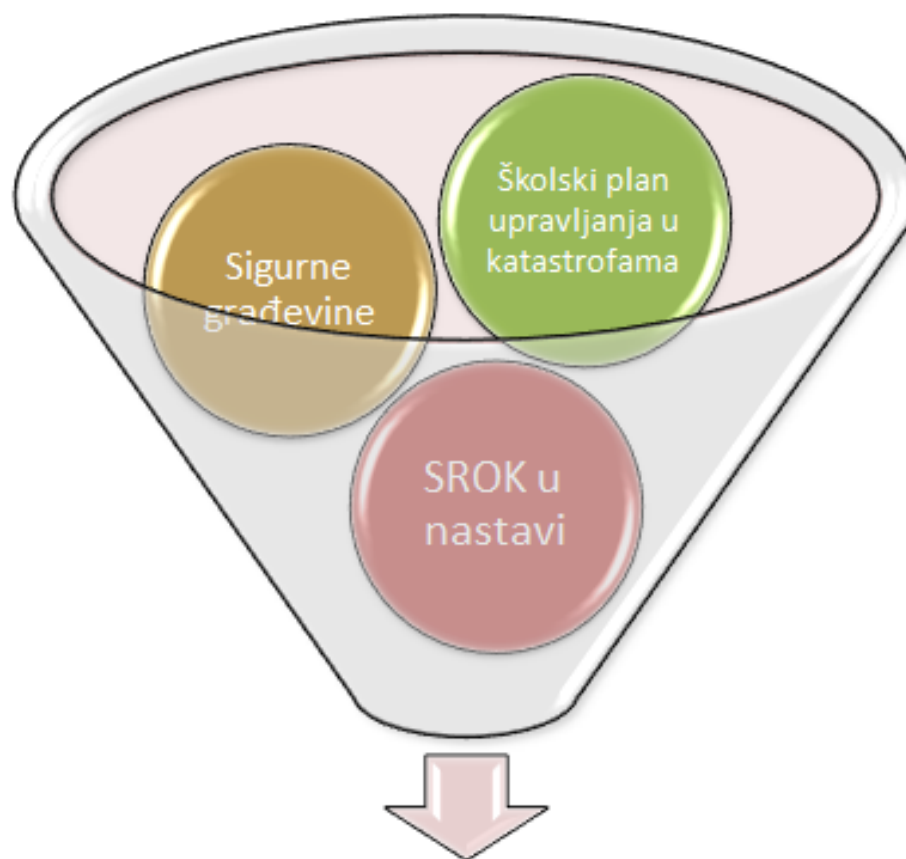
- **Potres u Kashmiru 2005.**
- **Srušeno**
 - **63% osnovnih škola**
 - **86% srednjih škola**
 - **85% fakulteta**
 - **100% učilišta**
 - **17 000 djece**



Zašto želimo SROK u školama

- **Uložiš 1, uštediš 7**
- **500 000 poginulih i 50 000 000 iseljenih/evakuiranih**
- **175 000 000 djece**
- **Održivi razvoj**

Što želimo



SIGURNE ŠKOLE

DUZS

- **NATJEČAJ** za izradu likovnih, literarnih i foto radova djece i mladih predškolskog, osnovnoškolskog i srednjoškolskog uzrasta te djece i mladih s posebnim obraovnim potrebama iz Republike Hrvatske na temu katastrofa i snaga zaštite i spašavanja
 - 8 kategorija
- Jednodnevna prezentacija operativnih snaga i broja 112



DUZS - natječaj

- Podizanje svijesti
- Edukativan
- Pokušaj povezivanja prirodnih i društvenih znanosti
- 2500 prijavljenih radova, 170 škola/institucija
 - Vatrogasci i požari
 - Trenutne teme
- Natjecanje, *Oskar sindrom*
- Istarska županija



Ostali

- **Hrvatske vode**
- **Državni zavod za radiološku i nuklearnu sigurnost**
- **Vatrogasna zajednica**
- **Hrvatski crveni križ**
- **UNICEF Hrvatska**

Crna Gora

- Metodološko uputstvo za realizaciju programa *Obrazovanje u oblasti vandrednih situacija*
- Uputstvo za implementaciju međupredmetne oblasti *Obrazovanje u oblasti vandrednih situacija izazvanih prirodnim katastrofama* kroz obavezne predmetne programe u osnovnoj školi
- Vodič za postupanje u vandrednim situacijama
- Zavod za školstvo
- MUP Direktorat za vandredne situacije
- UNICEF Crna Gora



Slovenija

- Učni načrt – Izbirni predmet Program osnovnošolskega izobraževanja *Varstvo pred naravnimi in drugim nesrečama*
- Priročnik za učitelje izbirnega predmeta *Varstvo pred naravnimi in drugim nesrečama*
- Uprava Republike Slovenije za zaščito in reševanje
- Urad za izobraževanje in usposabljanje
- Osnovne škole

NR Kina

A standard Chinese text-book for senior middle school

Geography

Elective No. 5

Natural Disaster, Mitigation and Reduction

Content

Part I Natural Disaster and Human Activity

Chapter 1 Natural Disaster and its Impacts

Chapter 2 Formation and Distribution of Major Natural Disaster

Chapter 3 Human Activity and its Impacts on Natural Disasters

Part II Natural Disasters in China

Chapter 1 Characteristics of Natural Disasters in China

Chapter 2 Geological Disasters in China

Chapter 3 Hydrological Disasters in China

Chapter 4 Meteorological Disasters in China

Chapter 5 Biological Disasters in China

Part III Disaster Mitigation and Reduction

Chapter 1 Natural Disaster Monitoring and Mitigation

Chapter 2 Natural Disaster Succor and Relief

Chapter 3 Self-Succor and Mutual Succor in Natural Disasters

(Source and Translation from Chinese by Prof. Peijun Shi, Beijing Normal University)

Japan

Japanese text-book contents

Guidebook for earthquake disaster prevention						
Shizuoka prefecture, disaster prevention bureau	Year of publication	2003	Format	PDF file	page	28
Children, elderly people, disabled people			Types of material	Instructional/Practical		
Table of contents						
<ul style="list-style-type: none">▪ Earthquake damages in the past (p.1-4) – lesson, knowledge▪ What is “Tokai Earthquake”? (p.5-6) – knowledge▪ Damage estimation of Tokai Earthquake (p.7-10) – knowledge▪ Tokai Earthquake and warning (p.11-12) – knowledge▪ What should we do when warning is announced? (p.13-14) – knowledge▪ What should we do when earthquake happens suddenly? (p.15-16) – knowledge▪ Daily preparedness: evaluation of seismic capacity of our house (p.17-18) – challenge▪ Daily preparedness: fixing furniture (p.19-20) – knowledge▪ Daily preparedness: goods to be carried out, stockpile (p.21-22) – knowledge▪ Daily preparedness: countermeasures for fire prevention (p.23) – knowledge▪ Daily preparedness: check block wall (p.23) – knowledge▪ Daily preparedness: let's participate in disaster prevention activity in the community (p.24) – knowledge▪ Daily preparedness: let's make list of division of roles for activity and disaster prevention map (p.25) – challenge						

Latinska Amerika

Overview of some Latin American experiences in teaching about hazards and safety

Natural hazards are part of national curricula in Argentina, Cuba Disaster preparedness (close relationship between Civil Defence and Ministry of Education) in Ecuador, Cuba, Nicaragua, Peru, Venezuela, El Salvador, Panama

El Salvador uses diverse active methods such as child-to-child teaching, work camps, simulations, risk mapping and the recruitment of youth into "Solidarity Brigades" that are, in effect, auxiliaries of the civil defence structure. School brigades also exist in Peru and Nicaragua.

Nicaragua began in 2005 to implement a plan to make risk management part of the nationwide curriculum. It produced a curriculum, nine guidebooks for teachers and nine work books for students, and began using them in 10 pilot schools. 160 teachers were trained in 2005.

Decentralized curriculum development and integration into environmental studies in Bolivia and Costa Rica.

Costa Rica since 2003 has developed extensive hazards and safety teaching under the heading, "Environmental culture for sustainable development." The Ministry of Education's Office of Environmental Education has trained 120 cadres in the teaching about disasters in all the country's administrative areas. They have, in turn, trained 6,000 teachers. Teachers are encouraged to develop lessons based on the hazards and patterns of vulnerability in the specific locality, and students enjoy active, participatory learning through hazard-mapping and collection of information from the community. They also narrate experience, discuss moral dilemmas, conduct debates and brainstorm. Younger students have games, songs and audiovisual presentations. Much published material supports these teachers.

(Summarized from Cardenas, 2004, pp. 12-36)

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HVALA NA PAŽNJI