

DRŽAVNO NATJECANJE IZ ENGLESKOGA JEZIKA
za 2. razred srednjih škola

ŠKOLSKA GODINA 2014. / 2015.

ZAOKRUŽI BROJ (1, 2 ili 3) LISTE U KOJOJ SE NATJEČEŠ:

- 1 Lista 2.A: gimnazije
- 2 Lista 2.B: ostale srednje škole
- 3 Lista C: školovani na engleskom jeziku duže od jedne školske godine

I UPIŠI ZAPORKU:

ZAPORKA (dobivena riječ): _____

DRUGI DIO TESTA

Slušanje s razumijevanjem:	5 bodova
Čitanje s razumijevanjem:	5 bodova
Uporaba jezika:	40 bodova

PART 2 - Task 1: LISTENING COMPREHENSION

Task 1: My Relationship with Art

You will hear someone talk about her relationship with art. Listen carefully to the instructions. For each of the questions 1-5, choose ONE answer (A, B, C or D) that fits best according to the recording. Write the corresponding letter (A, B, C or D) on the Answer Sheet. You will hear the recording twice.

You have 30 seconds to read through all the questions.

The task begins with an example (0).

After you hear the recording for the second time, you have 1 minute to check your answers and transfer them to the Answer Sheet.

- (0) How does the speaker describe art classes at elementary school?
- A Creativity was encouraged.
 - B The subject was largely ignored.
 - C There was a lack of structure.
 - D There were insufficient resources.
- (1) Which word best describes the speaker's teachers at secondary school?
- A stressed
 - B knowledgeable
 - C impatient
 - D supportive
- (2) The speaker became more interested in art as a result of
- A a TV series.
 - B a visit to a gallery.
 - C a book.
 - D a friend's influence.
- (3) The speaker enjoyed the course on 19th-century art because
- A it complemented other subjects.
 - B the paintings were fascinating.
 - C it was very challenging.
 - D the teacher was excellent.
- (4) What impressed the speaker most about her favourite picture?
- A The technique used.
 - B The size of it.
 - C The subject matter.
 - D The colours.
- (5) The speaker thinks that a lot of modern art
- A is poorly done.
 - B ignores social themes.
 - C is rather boring.
 - D tries to be offensive.

Task 2: READING COMPREHENSION

Task 2: Online Learning

Read the following text and questions. For each of the questions 1-5, choose ONE answer (A, B, C or D) that fits best according to the text.

Write the corresponding letter (A, B, C or D) on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

Last year, I finally took the plunge and enrolled on my first online course. I have always been attracted by novelty and I had often wondered what it would entail precisely. My boss and peers had all done such courses and urged me to follow suit. The time had now come for me to brush up on one or two developments in my particular field, so I quit putting things off and decided to give it a go.

Things were temporarily on hold while my fee was being processed, but it wasn't too long before I received my start date and joining instructions. I listened to the experiences of others and braced myself. I was prepared for frustrating problems with the online learning platform and web connectivity, as well as a certain reluctance among fellow course members when it came to contributing, though I was to be pleasantly surprised in this regard.

Our tutor was a Canadian who was very professional in his conduct. At the beginning of the week we would be given a workload and a set of deadlines for each task. If we required an extension, we couldn't just take one but had to ask for it. His feedback was always delivered in a timely manner and would invariably provide food for thought, and he was also good at asking suitable questions to promote debate in the forum discussions that we had on the course. I even recall him attempting a joke on one occasion, which was a nice touch. In addition, if we ever had any problems or questions, no matter how trivial they might seem, we were free to contact him and he would swiftly respond, which differed from the experiences that one or two of my colleagues had had with online learning.

I was a bit apprehensive about collaborating with the other participants, especially as I was relatively inexperienced in the area that we were studying and anticipated that the others would have worked in more diverse situations. However, we all pulled together and got through what was to be a challenging couple of months for most of us. It seemed that my concerns were unfounded, as we all had comparable levels of expertise if not motivation.

The course introduced me to a whole new set of tools for learning. We used both synchronous and asynchronous collaborative writing instruments like walls and wikis, as well as online chats. This new way of learning certainly took a bit of getting used to. I felt

physically and mentally drained at the conclusion of each day for the duration of the course, which was principally due to the extremely demanding nature of the material itself, although the effect of combining my job with the course should not be entirely discarded.

People can be conservative by nature and many are sceptical about the prospect of learning via the internet, but I would urge them not to prejudge anything. There are a lot of courses out there, and it can be difficult to find the right one. It can also be tricky to ensure that you have all the right software and hardware to do the course, and then there is also the question of maintaining the work-life-study balance so that you don't burn yourself out. However, it's definitely worth it.

- (0) The author decided to take an online course because she was**
- A** keen to try out something completely different.
 - B** rather curious about what it would be like.
 - C** required to improve herself professionally.
 - D** under pressure to do so from colleagues.
- (1) At the start of the course, the author experienced difficulties with:**
- A** accessing the internet.
 - B** making a payment.
 - C** non-participation.
 - D** the online learning environment.
- (2) Which word best describes the tutor on the course the author took?**
- A** Approachable.
 - B** Encouraging
 - C** Humorous.
 - D** Strict.
- (3) What does the author say about her fellow course members?**
- A** Some were more knowledgeable than others.
 - B** There was a co-operative atmosphere among them.
 - C** They came from very different backgrounds.
 - D** They were all very committed to the course.
- (4) What did the author find to be the toughest aspect of the course?**
- A** Mixing work and study.
 - B** The learning techniques.
 - C** The physical demands.
 - D** The subject matter.
- (5) What advice does the author give about online learning in the final paragraph?**
- A** Do your research on it before you enrol on a course.
 - B** It's important to keep an open mind about it.
 - C** Make sure you meet all the technical requirements.
 - D** Try and ensure you have enough time for it.

(5 points)

Tasks 3 - 6: ENGLISH IN USE

Task 3: Ice Famines

Read the text below and choose the answer (A, B, C or D) that best fits each numbered space.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

The idea of not having any ice might seem somewhat fanciful in this day and (0) A, as it is something we tend to take for granted. However, during the nineteenth and the first half of the twentieth century, ice was a (1) _____ which was much sought after in the large population centres of the United States. Since the refrigerator had yet to be invented it was used by industry and households alike to (2) _____ food. Ice companies would harvest ice from frozen (3) _____ of water, such as lakes and rivers and transport it to urban centres. The obvious drawback of this system was that it was very much dependent on (4) _____ weather conditions. As a consequence, warm weather could cause (5) _____ known as ice famines. The problem could be compounded by the inefficient transport network, as ice would often spend days on trains, which could (6) _____ significant wastage due to melting. One way of overcoming these (7) _____ in the system was to manufacture ice in factories by using ammonia. However, problems were exacerbated with the outbreak of World War One, since ammonia had to be (8) _____ towards the war effort. Some consumers even claimed that the ice business was deliberately creating ice famines in order to (9) _____ prices. However, by the end of the 1920s, ice famines had been consigned to history as a result of the advent of the (10) _____ line and General Electric's mass production of refrigerators.

(10 points)

(0) A age	B era	C period	D time
(1) A commodity	B good	C merchandise	D supply
(2) A maintain	B preserve	C refresh	D save
(3) A bodies	B figures	C forms	D frames
(4) A predominant	B preponderant	C prevailing	D principal
(5) A absences	B deficiencies	C lacks	D shortages
(6) A demand	B entail	C need	D require
(7) A glitches	B lapses	C oversights	D shortcomings
(8) A deflected	B distracted	C diverted	D drawn
(9) A blow up	B drive up	C puff up	D pump up
(10) A assembly	B compilation	C construction	D fabrication

Task 4: Dirty Old Town

Read the text below and think of the word that best fits each space. Use **ONLY ONE** word each time. Write your choice on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

Dirty Old Town is (0) without doubt one of the most recognisable folk songs from the industrial north of England. Every (1) _____ and again, a song comes along that seems to capture the essence of a place, and *Dirty Old Town* is one of those songs. It was composed by the Lancastrian singer and songwriter Ewan MacColl, (2) _____ real name was James Miller. Successful cover versions by Irish bands such as The Dubliners and Pogues have (3) _____ to a popular misconception that the song describes Dublin or Belfast. On the contrary, the song is (4) _____ much about Salford, the Lancashire town where MacColl was born and grew up. The town, which has now been swallowed (5) _____ by Manchester, was an important centre of the Industrial Revolution, especially the textile industry. However, such development (6) _____ at a price, and Salford was scarred by industrialisation and pollution.

The song itself is about love, set (7) _____ the backdrop of the smoke, factories and canals of MacColl's hometown. The original version of the song (8) _____ rise to a certain amount of controversy, as it referred explicitly to the "smoke on the Salford wind". The local council felt that this painted an unnecessarily negative picture of the town, and so they urged MacColl to change the line, which he reluctantly (9) _____.

Written in 1949, the song was to go (10) _____ and bring others greater success than MacColl ever enjoyed with it. The increase in the popularity of folk music brought about a host (11) _____ covers of the song. Probably the most successful cover version is (12) _____ of the Anglo-Irish band The Pogues. MacColl's daughter, Kirsty, (13) _____ later record a famous Christmas hit with the band, entitled *Fairytale of New York*.

Dirty Old Town has been translated into a number of other languages, which (14) _____ to show the universal appeal of a song that testifies to how the human spirit is able to transcend (15) _____ bleak surroundings.

(15 points)

Task 5: TV Chefs

Read the following text. Use the word given in CAPITALS at the end of each line to form a new word that fits in the same line.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

<p>I've always found cooking programmes on television extremely (0) <u>irritating</u>. Maybe it's just the way that celebrity chefs make everything look (1)_____ easy. Compared to my own clumsy attempts, their preparation always seems (2)_____. For starters, the cleanliness of TV kitchens is in stark contrast to the (3)_____ scenes in my own. In addition, the food on the screen is always prepared just right and nothing is ever (4)_____ like when I'm doing it. Similarly, there are never any (5)_____ in how the food itself is presented when it's finally served. It's enough to give even the most confident person an (6)_____ complex.</p> <p>Another thing that always gets on my nerves is the way that the guests always compliment the chef on how (7)_____ the food they've just sampled is. Such a scenario would simply be (8)_____ in my house, as my kids tend to turn their noses up at almost everything placed before them, (9)_____ of how much time and effort have been put into it. In fact, if I were to be completely honest, I would have to confess that I find watching celebrity chefs a completely (10)_____ experience that makes me want to give up cooking.</p>	<p>(0) IRRITATE (1) RIDICULE (2) FAULT (3) CHAOS (4) COOK (5) PERFECT (6) INFERIOR (7) TASTE (8) IMAGINE (9) RESPECT (10) MORALE</p>
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(10 points)

Task 6: Sentence Transformations

For questions 1-5, complete the second sentence so that it is as similar as possible in meaning to the first sentence using the word in brackets. **DO NOT CHANGE THE GIVEN WORD.** Use **FOUR** words, including the given word. Only write the missing words on the answer sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

(0) She lets her kids do exactly what they want when they are on holiday. (**own**)

She lets her kids get their own way when they are on holiday.

(1) Phil really wants to visit Iceland later this year. (**heart**)

Phil really has his _____ Iceland later this year.

(2) Jane says she's not feeling too well right now. (**weather**)

Jane says she's feeling a bit _____ present.

(3) The police asked everyone to move towards the exit. (**way**)

The police asked everyone if they _____ to the exit.

(4) Without a doubt, smoking will soon be banned in all cafés. (**matter**)

It's only a _____ smoking is banned in all cafés.

(5) Joan's promotion has filled her with enthusiasm again. (**lease**)

Joan's been _____ of life by her promotion.

(5 points)

THIS IS THE END OF THE TEST