

**DRŽAVNO NATJECANJE IZ ENGLESKOGA JEZIKA**  
**za 4. razred srednjih škola**

**ŠKOLSKA GODINA 2014. / 2015.**

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**ZAOKRUŽI BROJ (1, 2 ili 3) LISTE U KOJOJ SE NATJEČEŠ:**

- 1 Lista 4.A: gimnazije
- 2 Lista 4.B: ostale srednje škole
- 3 Lista C: školovani na engleskom jeziku duže od jedne školske godine

**I UPIŠI ZAPORKU:**

**ZAPORKA** (dobivena riječ): \_\_\_\_\_

**DRUGI DIO TESTA**

Slušanje s razumijevanjem:	5 bodova
Čitanje s razumijevanjem:	5 bodova
Uporaba jezika:	40 bodova

## PART 2 - Task 1: LISTENING COMPREHENSION

### Task 1: School Meals

You will hear a recording about school meals. Listen carefully to the instructions. For each of the questions 1-5, choose ONE answer (A, B, C or D) that fits best according to the recording. Write the corresponding letter (A, B, C or D) on the Answer Sheet. You will hear the recording twice.

You have 30 seconds to read through all the questions.

The task begins with an example (0).

After you hear the recording for the second time, you have 1 minute to check your answers and transfer them to the Answer Sheet.

- (0) The speaker's mother and father thought free meals at elementary school were  
A a privilege.  
B a right.  
C an expense.  
D taken for granted.
- (1) What was the speaker's opinion about meals at secondary school?  
A They lacked variety.  
B They were well balanced.  
C They were unhealthy.  
D They were value for money.
- (2) According to the speaker, why did the state take action on school meals?  
A Because of their negative effect on weight.  
B Because of their negative effect on behaviour.  
C Because of their negative effect on educational achievement.  
D Because of their negative effect on social equality.
- (3) Which of the following has had the most impact in the speaker's friend's school?  
A Fewer fizzy drinks.  
B More hot meals.  
C Less junk food.  
D More fruit.
- (4) The main problem affecting meals in the speaker's local school is  
A the school's isolation.  
B the lack of facilities.  
C the needs of the pupils.  
D the extra expense.
- (5) The speaker concludes that  
A more funds should be made available for school meals.  
B nutrition should be a part of the national curriculum.  
C parents and carers also need to be educated about diet.  
D the government needs to pass further laws on school meals.

(5 points)

## TASK 2: READING COMPREHENSION

### Task 2: The Hotel Room

Read the following text and questions. For each of the questions 1-5, choose ONE answer (A, B, C or D) that best fits according to the text.

Write the corresponding letter (A, B, C or D) on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

He made his way into the room. It was like dozens of others he'd stayed in across the world. The kitchenette and TV both looked a little old and worn, but what did it matter as long as they did their job? He dumped his bag on the floor and made his way to the window and gazed out at the dull cityscape beneath the cloudy sky. The view quickly bored him and he slumped into an armchair, knowing that if he lay down on the bed he would quickly fall into a slumber.

He picked up the remote control and switched on the TV. He was greeted by a set of baffling symbols in an alien tongue which were cleared from the screen after a minute or two of fiddling with buttons. He then began to flick through the channels, which comprised the usual array of documentaries and news stations that could be found in hotels the world over. It was somehow soothing to see them all flash before his eyes. He made a mental note of a couple of channels that appealed to him before pressing the off button and laying the remote control on the coffee table.

He took his laptop from his bag and placed it on the desk. His girlfriend on the other side of the world would be expecting a call via VoIP to let her know that he'd arrived safe and sound. Doing this within minutes of his arrival had become a bit of a ritual, regardless of the time difference. She would get upset if the connection was slow and the picture and voice quality weren't perfect, which only increased the strain upon him, as it was beyond his control. What really got him, though, was having to put off turning in so that she could catch him after she got back from work.

She hadn't returned yet, so he gave his e-mail a swift check. You were contactable 24/7 these days even when you were out of the office and half way round the globe. Mercifully, it being the weekend, there was only a minor request which could be left for a day or two without his conscience bugging him too much. He'd been finding it hard to manage his inbox of late, which was stressing him out, although he just about had the matter in hand.

His mind turned to his meeting the following day. The negotiations last time had been tortuous and left him feeling mentally drained, which was something he had got used to

dealing with. He'd been well prepared but it was not enough. Initially, he had found it hard to establish a rapport with the other party. Side-tracked by this, he'd allowed a seemingly trivial item to escape his notice, which had come back to haunt him. This time, he really needed to be on top of his game when he met them.

There was a lot riding on the meeting. Duke had even spoken about a seat on the board, which he was sure was a load of hot air. The bottom line was that he was on a commission, although it was true his predecessor had gone on to bigger and better things in another firm after clinching a similar deal. Whatever happened, he was bound to learn something new.

**(0) Which word best describes the room?**

- A colourless
- B comfortable
- ~~C functional~~
- D old-fashioned

**(1) The man finds looking at the various TV channels**

- A calming.
- B confusing
- C repetitive.
- D uninteresting.

**(2) What does the man find most irritating about contacting his partner?**

- A It had become a mere routine.
- B It involved delaying going to sleep.
- C It was frequently a stressful experience.
- D There were often technical difficulties.

**(3) How does the man feel when he checks his e-mail?**

- A He feels guilty about postponing dealing with his messages.
- B He's anxious because the amount of e-mail in his inbox is out of control.
- C He's relieved because there is nothing urgent requiring his attention.
- D He's resentful at the fact that he's expected to be always on call.

**(4) For his meeting, the man needs to improve his**

- A attention to detail.
- B interpersonal skills.
- C preparation.
- D stamina.

**(5) The meeting is important to the man because he hopes to get**

- A a bonus.
- B a better job.
- C more experience.
- D promotion.

**(5 points)**

### Tasks 3-6: ENGLISH IN USE

#### Task 3: Shale Gas

Read the text below and choose the answer (A, B, C or D) that best fits each numbered space.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

Gas prices have been experiencing a (0)\_\_\_\_\_ D \_\_\_\_\_ decline for a number of years now. It goes without saying that this is (1)\_\_\_\_\_ news to beleaguered consumers, but why is it actually happening? The most obvious explanation for the downward (2)\_\_\_\_\_ is that production has been on the rise for several years. Simply put, this means that there is an abundant supply on the market, which is helping to (3)\_\_\_\_\_ prices. In addition, the world has been suffering a (4)\_\_\_\_\_ economic recession, which has led to reduced demand on the part of industry. However, a further reason is the (5)\_\_\_\_\_ of shale gas, which promises to have a radical effect on the gas business.

Shale is a kind of rock which usually occurs in the (6)\_\_\_\_\_ above that in which we normally drill for oil and gas. Although shale has traditionally been viewed within the industry as a significant (7)\_\_\_\_\_ to exploration, gas can be obtained from it. American firms, in particular, have proved adept at (8)\_\_\_\_\_ gas from this source, which now accounts for a significant proportion of total US production.

Nevertheless, this development is not without (9)\_\_\_\_\_ critics who are concerned at the possible impact on the environment. They are worried about possible pollution of the water (10)\_\_\_\_\_ and even possible geological instability in the form of the increased occurrence of earthquakes.

(10 points)

(0) A firm	B regular	C stable	D steady
(1) A desired	B needed	C pleasurable	D welcome
(2) A development	B drift	C inclination	D trend
(3) A cut down	B drive down	C downgrade	D take down
(4) A severe	B sparse	C stern	D strict
(5) A advent	B dawn	C initiation	D onset
(6) A gradation	B layer	C sheet	D tier
(7) A bar	B barricade	C barrier	D blockade
(8) A excavating	B extracting	C exhuming	D exposing
(9) A acute	B piercing	C raucous	D vocal
(10) A level	B point	C stage	D table

#### Task 4: Wasps

Read the text below and think of the word that best fits each space. Use **ONLY ONE** word each time. Write your choice on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

For many people, the buzzing of wasps around the plates and drinks of their picnic or barbecue is (0) one of the most irritating sounds of summer. However, these insects occupy a central position in the ecosystem and play a pivotal role (1) \_\_\_\_\_ maintaining the balance of nature. This is down to the fact that they prey (2) \_\_\_\_\_ a number of other insects which are considered to be pests. At the same time, wasps themselves (3) \_\_\_\_\_ crops untouched. This makes (4) \_\_\_\_\_ a far healthier pest control option than chemical pesticides.

For some people, it (5) \_\_\_\_\_ as something of a surprise to learn that there are actually thousands of different kinds of wasp throughout the world. Many wasps (6) \_\_\_\_\_ their eggs in a host, usually another insect that they have killed specifically for this purpose. Technically, this (7) \_\_\_\_\_ them a parasite. When the eggs (8) \_\_\_\_\_, larvae emerge and start to feed on the host. Many adult wasp species feed on fruit, while others obtain nectar from plants in the same way that bees (9) \_\_\_\_\_.

Broadly speaking, wasps can be further sub-divided as (10) \_\_\_\_\_ either solitary or social. The characteristic behaviour of (11) \_\_\_\_\_ latter is that they form colonies and build nests. The majority of social wasps construct their nests (12) \_\_\_\_\_ of plant matter, such as pulp. It is often a queen who commences this construction, (13) \_\_\_\_\_ is then completed by other wasps called workers. Solitary wasps, on the other (14) \_\_\_\_\_, create burrows or exploit existing holes in trees or buildings. Others, known for obvious reasons (15) \_\_\_\_\_ potters, use mud as their preferred building material.

(15 points)

### Task 5: Sleeping in the Past

Read the following text. Use the word given in **CAPITALS** at the end of each line to form a new word that fits in the same line.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

<p>It has recently been argued by a group of leading academics that the notion of sleeping in one block for (0) <u>several</u> hours is a modern one. Most people would concur that eight hours' sleep is a (1) _____ requirement for them if they are to successfully recharge their batteries. However, some historians contend that this practice is (2) _____ and that in the past people would actually sleep in two separate phases rather than (3) _____.</p> <p>It seems that before the arrival of electricity, people would go to bed soon after (4) _____. After three or four hours, they would then (5) _____ and engage in some activity or other for an hour or so before returning to bed. Researchers claim to have obtained evidence for this theory from (6) _____ historical sources.</p> <p>It has been argued that people (7) _____ this practice as a result of the arrival of street lighting, which provided them with the opportunity to stay up longer. Added to this, the process of increased (8) _____ placed more emphasis on greater efficiency and (9) _____. Consequently, the habit of sleeping in two chunks, according to this theory, (10) _____ declined.</p>	<p>(0) SEVEN</p> <p>(1) MINIMUM</p> <p>(2) NATURE</p> <p>(3) INTERRUPT</p> <p>(4) SUN</p> <p>(5) WAKE</p> <p>(6) COUNT</p> <p>(7) CONTINUE</p> <p>(8) INDUSTRY</p> <p>(9) PRODUCTION</p> <p>(10) REVERSE</p>
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(10 points)



### Task 6: Sentence Transformations

For questions 1-5, complete the second sentence so that it is as similar as possible in meaning to the first sentence using the word in brackets. **DO NOT CHANGE THE GIVEN WORD.** Use FIVE words, including the given word. Only write the missing words on the answer sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

(0) I don't think we have enough money to pay for a holiday this year. (**cover**)

I don't think we have enough money to cover the cost of going on holiday this year.

(1) In the end, the government kept out of the labour dispute (**sides**)

The government ended \_\_\_\_\_ the labour dispute.

(2) Jane says it feels like she has the early stages of flu. (**coming**)

Jane says it feels as \_\_\_\_\_ with flu.

(3) There's no way that Dave can avoid paying a heavy fine. (**away**)

There's no way that Dave will be able \_\_\_\_\_ paying a heavy fine.

(4) My aunt always blamed bad luck as the reason why she was unhappy in love. (**cause**)

My aunt always blamed bad luck as \_\_\_\_\_ in love.

(5) Alan said his sister had broken a promise regarding the money. (**back**)

Alan accused his sister of \_\_\_\_\_ word regarding the money.

(5 points)

THIS IS THE END OF THE TEST