

**DRŽAVNO NATJECANJE IZ ENGLESKOGA JEZIKA**  
**za 2. razred srednjih škola**

**ŠKOLSKA GODINA 2012. / 2013.**

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**ZAOKRUŽI BROJ (1, 2 ili 3) LISTE U KOJOJ SE NATJEČEŠ:**

- 1 Lista 2.A: gimnazije
- 2 Lista 2.B: ostale srednje škole
- 3 Lista C: školovani na engleskom jeziku duže od jedne školske godine

**I UPIŠI ZAPORKU:**

**ZAPORKA** (dobivena riječ): \_\_\_\_\_

**DRUGI DIO TESTA**

Slušanje s razumijevanjem:	5 bodova
Čitanje s razumijevanjem:	5 bodova
Uporaba jezika:	40 bodova

## PART 2 - Task 1: LISTENING COMPREHENSION

### Task 1: Judging a Literary Prize

You will hear an interview with a judge for a literary prize. Listen carefully to the instructions. For each of the questions 1-5, choose ONE answer (A, B, C or D) that fits best according to the text. Write the corresponding letter (A, B, C or D) on the Answer Sheet. You will hear the extract twice.

You have 30 seconds to read through all the questions.

The task begins with an example (0).

After you hear the interview for the second time, you have 1 minute to check your answers and transfer them to the Answer Sheet.

- (0) How did the speaker feel about being asked to be a judge?
- A She felt honoured to judge such an important prize.
  - B She thought it would be relatively straightforward.
  - C She had to give the matter a lot of careful consideration.
  - D She worried about finding enough time to do it.
- (1) For the speaker, the hardest part of reading so many novels was that she
- A got less sleep than she would have liked.
  - B would sometimes get bored by some of them.
  - C was tempted to miss out bits of them.
  - D had to produce a report for her fellow judges.
- (2) What surprised the speaker most about the judges' meetings?
- A The meetings were very friendly affairs.
  - B There were a lot of disagreements over silly matters.
  - C It took a lot of time for them to reach decisions.
  - D There was a lot of overlap in the judges' opinions.
- (3) What does the speaker say about the qualities of a good novel?
- A You find that you want to return to it.
  - B It has a strong story line that catches the reader.
  - C It's long enough to deal with serious themes.
  - D It deals with subject matter that's important to people.
- (4) The judges' final list was criticised because it did not
- A contain any innovative choices.
  - B reflect what most people tended to read.
  - C provide a chance for first-time authors.
  - D feature writers from lesser known publishers.
- (5) What advice does the speaker give about reading quickly?
- A Don't try and read each word on the page.
  - B Imagine you can hear the words being read aloud.
  - C Place something beneath the line you are reading.
  - D Avoid going back and reading a part again.
- (5 points)**

## Task 2: READING COMPREHENSION

### Task 2: A New Addition to the Family

Read the following text and questions. For each of the questions 1-5, choose ONE answer (A, B, C or D) that fits best according to the text.

Write the corresponding letter (A, B, C or D) on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

When Zack arrived, things changed. I should start off by clarifying that Zack is a young ginger tom. The truth is that the kids had been getting on at me for ages about having a cat. I'd heard all the arguments about caring for animals being a valuable tool in teaching children about obligations. However, when a neighbour found a tiny kitten that had been cruelly dumped in a rubbish bin, I refused to let the kids take it in, even though I had always been fond of cats in my younger days. As you will have gathered, I did not hold out for long against my kids' pleas and was soon forced to give in.

I suppose I knew deep down that after the initial enthusiasm had worn off, I would be the one who fed and watered Zack and emptied his dirt tray. My reluctance to permit the kids to bring him home was not based on this or any fear of unpleasant odours. After all, cats are nothing if not independent and clean creatures. Rather, my initial thoughts were turned towards the fairness of keeping him in eighty square metres on the third storey of a high-rise block. In the light of such ethical considerations, the price of cat food and our financial situation were insignificant.

It would be naïve to say that there was a new spirit of tranquillity with the arrival of the newcomer. Of course, certain difficulties in adjustment had been anticipated. The children find it a struggle to get on with each other at the best of times, and the presence of a cute ball of fur seemed to promise yet another source of conflict, although, to their credit, this did not occur. Nevertheless, to say that we went about our daily existence as if nothing had happened would be something of an overstatement. Our offspring's duties and assignments were neglected as a result of this new presence in our household, and the spirit of tranquillity and harmony promised by my husband did not occur and calm nerves were frequently needed.

Although the kids were over the moon, my attitude towards Zack soon became less than positive. He got on my husband's nerves with his midnight meowing, the irony of which was Zack's tendency to snooze through the waking hours. My own pet aversion has been the

sudden bouts of biting that he is prone to for no apparent reason, and which can leave ugly marks on my hands, After this, the incidental destruction of my pot plants and porcelain is hardly worth mentioning.

Looking back now at the period since Zack's arrival, it has undoubtedly represented a significant alteration in our lives. Zack can be a challenge, and my relationship with him is closer to frosty than relaxed. Notwithstanding this, I was forced to recall my own youth, which is something that I hadn't done for a while, and I am convinced that an animal in the home is a valuable element in growing up, as testified to by my kids. Of course, I occasionally direct cross words at my husband and the kids after Zack's latest outrage, but still.

- (0) **The author decided to let her children have a cat because she**  
A felt sorry for the way in which the animal had been abandoned.  
B had been pestered relentlessly by them until she finally gave in.  
C thought it would teach them about the importance of responsibility.  
D remembered she had always had a liking for cats when she was young.
- (1) **Why was the author against having a cat at first?**  
A She thought it would be costly.  
B She thought it would be time-consuming.  
C She thought it would be unhygienic.  
D She thought it would be unkind.
- (2) **Zack's introduction into the household led to**  
A fighting between the children.  
B no major changes in routine.  
C tasks being left undone.  
D the family being more relaxed.
- (3) **The author's greatest criticism of Zack concerns his**  
A aggressiveness.  
B destructiveness.  
C noisiness.  
D sleepiness.
- (4) **What does the author say about the experience in the final paragraph?**  
A It's been important for her children.  
B It's caused arguments with her husband.  
C It's led to her growing quite close to the cat.  
D It's made her re-evaluate her childhood.
- (5) **Which advice would the author now most likely give about keeping a cat?**  
A "Make sure you have enough money."  
B "Make sure you have enough patience."  
C "Make sure you have enough space."  
D "Make sure you have enough time."
- (5 points)**

### Tasks 3 - 5: ENGLISH IN USE

#### Task 3: Public Speaking

Read the text below and choose the word from A – D that best fits each space. Write your choice (a letter A – D) on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

It is often thought that those who make their (0) C from public speaking are born with some innate talent for it and that it is not a skill that can be learnt. However, nothing could be further (1) from the truth. The ability to stand up and (2) in front of an audience of hundreds of people can be acquired straightforwardly enough.

Good speakers are able to (3) their listeners' attention from the outset. There are several tried and trusted techniques for (4) this. For instance, a startling statistic or rhetorical question will often (5) the trick. Having got the attention of their audience, a competent public speaker will always give a brief (6) of their talk. They will also let it be known if and when any questions can be (7).

However, speaking in public is not only a simple (8) of rhetorical devices and structure. Speakers need to take account of the visual impact that they (9) on their listeners. For example, speakers should not pace up and down while talking if they wish their audience to (10) experiencing a sensation akin to seasickness. Similarly, hands should not be (11) around or fingers pointed in the air in the manner of a power-crazed dictator. It is also vital that eye-contact is (12) in order to build up trust.

Finally, public speakers should steer clear of (13) reliance on visual aids. Although they can be helpful, overuse can (14) effective communication of the message. Presenters should thus (15) against inflicting too much PowerPoint on audiences.

(0)	A earning	B funds	C living	D revenue
(1)	A cut off	B disconnected	C removed	D subtracted
(2)	A convey	B deliver	C express	D transfer
(3)	A divert	B grab	C grip	D snatch
(4)	A accomplishing	B completing	C reaching	D succeeding
(5)	A do	B make	C provide	D supply
(6)	A framework	B indication	C overview	D sketch
(7)	A brought	B posed	C pursued	D set
(8)	A concern	B matter	C point	D subject
(9)	A create	B initiate	C raise	D shape
(10)	A avert	B avoid	C elude	D prevent
(11)	A gestured	B indicated	C signalled	D waved
(12)	A conserved	B maintained	C supported	D upheld
(13)	A exceeding	B exceptional	C excessive	D extra
(14)	A obstruct	B overcome	C prohibit	D suppress
(15)	A beware	B care	C guard	D watch

(15 points)

#### Task 4: LS Lowry

Read the text below and think of the word that best fits each space. Use **ONLY ONE** word each time. Write your choice on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

LS Lowry is one of the most divisive artists to (0) have come from Britain. His fame stems (1) \_\_\_\_\_ his portrayal of working class life in his native Lancashire. His canvases are populated by distinctive figures, often dismissed as “matchstick men”, set (2) \_\_\_\_\_ a background of depressing industrial landscapes.

The establishment has tended to look (3) \_\_\_\_\_ on him, dubbing his style naïve or kitsch. Harsher critics have condemned his work (4) \_\_\_\_\_ amateurish and at best sentimental. Others have even criticised him for (5) \_\_\_\_\_ down a knighthood when it was offered to him in 1968.

Despite all this, Lowry is held (6) \_\_\_\_\_ great affection by his countrymen and is probably the most loved British artist of the last century. His stylised images of the everyday lives of ordinary working people seem to strike a chord (7) \_\_\_\_\_ the public. His defenders have hit back at his critics (8) \_\_\_\_\_ arguing that the London art establishment is merely jealous of the success of a northern painter. His work, (9) \_\_\_\_\_ to the views of his supporters, is simply an honest reflection of life in the post-war industrialised north.

Accusations that he was artistically illiterate would appear to (10) \_\_\_\_\_ unfounded, as he was heavily influenced by the French impressionists. In fact, he even exhibited in Paris several times before the Second World War (11) \_\_\_\_\_ out.

However, the art world’s views on Lowry are starting to change, and a major exhibition of his work is going to take (12) \_\_\_\_\_ at the Tate Gallery in London in the summer. Collectors have also started turning their attention to him, and (13) \_\_\_\_\_ auction his works now fetch huge prices. His iconic “The Football Match” recently went to a collector who (14) \_\_\_\_\_ bid five and a half million pounds for it. Not bad for an artist (15) \_\_\_\_\_ paintings are supposed to show nothing more than matchstick men!

(15 points)

### Task 5: Lent

Read the following text. Use the word given in **CAPITALS** at the end of each line to form a new word that fits in the same line.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

Lent is the period of (0) <u>approximately</u> six weeks preceding the Christian festival of Easter Sunday. The idea behind Lent is that (1)_____ in Christianity should prepare themselves spiritually for Easter by abstaining from luxuries. Traditionally, the (2)_____ go without items such as meat or alcohol for the duration of Lent. It appears that there was far greater (3)_____ with regard to the observance of lent in the past. For instance, several centuries ago the consumption of any kind of animal produce was strictly (4)_____ by the Church. However, it seems that the authorities were willing to grant certain (5)_____. For example, in some places it was possible to avoid particular prohibitions in (6)_____ for cash donations. The (7)_____ of Lent is traditionally set at forty days. This represents the amount of time that Jesus is said to have spent fasting in the desert, where he (8)_____ temptation by the devil. However, the calculation varies according to the denomination. For instance, in (9)_____ Sundays are excluded from the figure. Lent is brought to an end with the (10)_____ of Mass on Easter Sunday.	(0) <b>APPROXIMATE</b>  (1) <b>BELIEF</b>  (2) <b>FAITH</b>  (3) <b>SEVERE</b>  (4) <b>FORBID</b>  (5) <b>EXEMPT</b> (6) <b>CHANGE</b> (7) <b>LONG</b>  (8) <b>UNDER</b>  (9) <b>CATHOLIC</b>  (10) <b>ATTEND</b>
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(10 points)

**THIS IS THE END OF THE TEST**