

**ŽUPANIJSKO NATJECANJE IZ ENGLESKOGA JEZIKA**  
**za 4. razred srednjih škola**

**ŠKOLSKA GODINA 2011. / 2012.**

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**TEST**

**Zaokruži broj (1 ili 2) liste u kojoj se natječeš:**

- 1**    Lista 4.A: gimnazije  
**2**    Lista 4.B: ostale srednje škole

**Zaporka:**

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**(peteroznamenasti broj i riječ)**

**TEST**

<b>Slušanje s razumijevanjem:</b>	<b>10 bodova</b>
<b>Čitanje s razumijevanjem:</b>	<b>10 bodova</b>
<b>Uporaba jezika:</b>	<b>80 bodova</b>
<b>Ukupno:</b>	<b>100 bodova</b>

<b>Task 1: LISTENING COMPREHENSION</b>
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**Task 1: Illegal Dumping**

You will hear a news report on illegal dumping. Listen carefully to the instructions. For questions 1 - 10, complete the sentences using no more than one word or a number for each gap. You will hear the exact words that you need to use. The answers will occur in the same order as the questions. You will hear the passage twice.

The task begins with an example (0).

After you hear the passage for the second time, you have 2 minutes to check your answers and transfer them to the separate answer sheet.

**ILLEGAL DUMPING**

- (0) The Environment Agency is in charge of encouraging people to recycle their waste.
- (1) Fly tipping has affected forty per cent of \_\_\_\_\_ .
- (2) Illegal dumping has gone up \_\_\_\_\_ per cent in the last year.
- (3) According to the report, \_\_\_\_\_ is the main reason for illegal dumping.
- (4) Most illegal dumping is made up of \_\_\_\_\_ waste.
- (5) It is the responsibility of the \_\_\_\_\_ to remove waste from property.
- (6) The report refers to a case of dumping which cost \_\_\_\_\_ euros to remove.
- (7) Equipment such as \_\_\_\_\_ have been effective in fighting tippers.
- (8) One illegal dumper spent \_\_\_\_\_ years in prison.
- (9) The report says that the main reason why people should not clear illegal waste themselves is the \_\_\_\_\_ .
- (10) People have recently been able to report dumping by \_\_\_\_\_ .

**(10 points)**

**Task 2: READING COMPREHENSION**
**Task 2: Bosses**

Read the following texts on bosses. For questions (1 – 10) on the next page, choose one of the people (A - F) that best matches each question. Some choices will be required more than once. Write the corresponding letter (A – F) on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

<b>A Amir</b>	<b>B Belle</b>
I must admit I enjoyed the work and that my colleagues were great. The only thing is that when I had some issues at home, my manager showed very little understanding, which just made it more trying. He was only bothered about our work and wasn't interested in us as people. However, there is no doubting that he did put in a lot of hours and I guess that affected us in some way. You have to give him that I suppose.	It was a good firm, but it didn't really perform quite as well as it should have. I think this can be put down to the director. She was always running behind schedule and not quite sure what she should be doing. Of course this created a lot of strain for her, which was reflected in the way that she was very short with people. I can't say that I had much sympathy for her. After all, she had brought most of her problems onto herself.
<b>C Colin</b>	<b>D Dora</b>
I had seven really interesting years with the company. My employer was one of those guys who is able to get people to do anything. He could make people feel positive about their tasks and get the best out of them, and he would never accept second best. He believed critical thinking is central to our industry and got us to believe that anything any other firm could do, we could do much better.	It was a bit of trial for us all. She would always find something in our performance to moan about, but at the same time was very boastful, especially about how hardworking she was. I always got the impression that she was looking down her nose at us. The amazing thing was she was always telling us how her friends thought she was so simple and unpretentious.
<b>E Eddie</b>	<b>F Florence</b>
Basically, everyone in the company was left to their own devices and he never interfered. He couldn't have cared less if you ask me. He was ironically known as Mr Motivation by the sales teams. However, he paid attention to expenditure. He wouldn't even have a water dispenser installed. Talk about stingy! The firm's performance was very modest despite his claims that we were number one in our field.	She was undoubtedly an interesting woman, both intelligent and wealthy. However, she seemed very down to earth. She didn't have an expensive car or any fancy jewellery. In the office, she didn't tell us what to do all the time. She'd encourage us to sort it out ourselves. If you ask me, it was something of a risky organisational strategy, since it could have been a recipe for chaos if people hadn't responded.

Which person thinks their boss

- |    |                     |   |
|----|---------------------|---|
| 0  | <u>  <b>D</b>  </u> | seemed to be rather arrogant?                           |
| 1  | <u>      </u>       | behaved unsympathetically when employees had problems?  |
| 2  | <u>      </u>       | demonstrated inspirational leadership?                  |
| 3  | <u>      </u>       | had a tendency to criticise workers?                    |
| 4  | <u>      </u>       | provided a role model in terms of how hard they worked? |
| 5  | <u>      </u>       | required greater organisation skills?                   |
| 6  | <u>      </u>       | set extremely high standards for the workforce?         |
| 7  | <u>      </u>       | showed a lack of interest in what their staff did?      |
| 8  | <u>      </u>       | was rather mean when it came to money?                  |
| 9  | <u>      </u>       | was very modest in their behaviour and appearance?      |
| 10 | <u>      </u>       | worked under a lot of pressure?                         |

**(10 points)**

<b>Tasks 3 - 8: ENGLISH IN USE</b>
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**Task 3: Gap Filling**

For questions 1 to 10, find one word which is appropriate for all three gaps in each of the following sets of sentences.

The task begins with an example (0).

**Remember to write your answers on the Answer Sheet.**

- (0) Gymnasts need a good sense of balance if they are to avoid falling.  
 Now that I have internet banking, I am able to check my balance on-line.  
 For success in life, it's necessary to balance your work and family life.
- (1) On no \_\_\_\_\_ should you tell anyone about today's meeting.  
 John could not \_\_\_\_\_ for why he had performed so badly.  
 Helen asked for her bill to be charged to her \_\_\_\_\_.
- (2) Elaine was watching TV while sitting on the \_\_\_\_\_ of the sofa.  
 Some governments \_\_\_\_\_ repressive regimes elsewhere in the world.  
 Fred took my \_\_\_\_\_ and said he wanted a word with me.
- (3) There were protestors demonstrating outside the military \_\_\_\_\_.  
 The firm has decided to \_\_\_\_\_ its operations in New York.  
 My mother's been complaining about a pain at the \_\_\_\_\_ of her spine.
- (4) The hiker cut himself a decent \_\_\_\_\_ to help him up the mountain.  
 Principled people always \_\_\_\_\_ to their beliefs no matter what.  
 It's considered extremely impolite to \_\_\_\_\_ your tongue out.
- (5) A stereotypical pirate wears a \_\_\_\_\_ over one of his eyes.  
 Ted's mum was able to \_\_\_\_\_ the hole he had made in his trousers.  
 Sally and Tim have a vegetable \_\_\_\_\_ in their back garden.
- (6) It's a good \_\_\_\_\_ you were wearing a helmet when you fell off your bike.  
 Experts say that \_\_\_\_\_ satisfaction is just as important as pay.  
 Diane got the sack for falling asleep on the \_\_\_\_\_.

- (7) Sven asked if he could have a \_\_\_\_\_ on Pete's new game.  
While we have plenty, many people in the Third World \_\_\_\_\_ hungry.  
Look at all these application forms I've had to \_\_\_\_\_ through.
- (8) It's every adult's \_\_\_\_\_ to vote in elections in a democracy.  
Mum will be home late tonight. She's on \_\_\_\_\_ until eleven.  
How much \_\_\_\_\_ do you have to pay if you want to import a car?
- (9) Bill's wife has threatened to \_\_\_\_\_ him out of their flat!  
Some people break the law just because it gives them a \_\_\_\_\_.  
Smoking is a habit that Eve's been trying to \_\_\_\_\_ for years.
- (10) Guy always helps the teacher \_\_\_\_\_ up at the end of the lesson.  
If only we had brought a \_\_\_\_\_ of cards, we could play a game.  
Everyone was trying to \_\_\_\_\_ into the concert hall to hear the famous tenor.

**(10 points)**

**Task 4: Pike**

Read the following text. In most of the lines 1-15, there is one extra word. Identify the extra words which are either incorrect grammatically or do not fit in with the text's meaning. Remember that some lines are correct.

If a line is correct, put a tick (✓) in the appropriate place on the answer sheet. If there is an extra word in the line, write the extra word in the appropriate place on the answer sheet.

The task begins with two examples, (0) and (00).

**Remember to write your answers on the separate answer sheet.**

✓  
*such*

- |      |  |
|------|--|
| (0)  | The pike is a carnivorous freshwater fish native to Europe and North               |
| (00) | America. It has also been stocked in such lakes in North Africa. In                |
| (1)  | appearance, it is so greenish with lighter coloured spots. The fish can grow       |
| (2)  | up relatively large and has been known to reach one and a half metres in           |
| (3)  | length and weigh some 25 kilograms. They can live up to twenty years old.          |
| (4)  | The largest specimens are exclusively female. Pike are thus able to live in        |
| (5)  | virtually any body of fresh water from small ponds to the largest rivers. They     |
| (6)  | are also known to inhabit in the brackish water of the Baltic Sea. However, as     |
| (7)  | a rule they prefer to live in environments where there is plenty of the weed to    |
| (8)  | provide cover for them to ambush their prey. Pike generally feed on other          |
| (9)  | fish, including smaller pike, but as they will also eat small aquatic animals like |
| (10) | frogs. Large pike have even been known to take small mammals and water             |
| (11) | birds. They are considered to be sporting fish, but in some countries where        |
| (12) | they are caught for food. Pike are very common, but unfortunately there is a       |
| (13) | lot of that prejudice against the fish. For example, fishermen often remove        |
| (14) | them from waters, mistakenly believing they cause damage fish stocks. On           |
| (15) | the contrary, pike play a vital role in maintaining of balance in the ecosystem.   |

**(15 points)**

**Task 5: The Flying Scotsman**

Read the following text and choose the answer (A, B, C or D) that best fits each numbered space.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

The name of Eric Liddell was made famous by the internationally (1) A film "Chariots of Fire", which won 4 Oscars in 1981. The film relates the story of two British athletes and the obstacles they (1) \_\_\_\_\_ to win gold at the 1924 Olympics.

At school, Liddell was already a brilliant athlete and soon gained the (2) \_\_\_\_\_ of being the fastest man in Scotland, earning the nickname "The Flying Scotsman". He was also (3) \_\_\_\_\_ religious, and both his parents were missionaries in China, which is where Liddell was born and (4) \_\_\_\_\_ up. After school, Eric went on to study Science at Edinburgh University. It was during this (5) \_\_\_\_\_ that he was selected to represent Britain at the Paris Olympics. His best event was the 100-metres. In fact, he had (6) \_\_\_\_\_ a new British record the previous year. This record was to (7) \_\_\_\_\_ for the next thirty-five years. (8) \_\_\_\_\_, one of the heats of the Olympic 100 metres was to take place on a Sunday. As a devout Christian, Liddell refused to run on the Sabbath and (9) \_\_\_\_\_ from the race. Undeterred, he entered his second (10) \_\_\_\_\_, the 400 metres, and ran well to (11) \_\_\_\_\_ the final. Before the race started, he was handed a piece of paper upon which there was the following (12) \_\_\_\_\_ from the Bible: "Those who honour me, I will honour". Liddell ran the race of his life and won gold in record time.

After graduating, he (13) \_\_\_\_\_ down the fame and glory of the world of athletics and returned to China as a missionary. He died in a Japanese prisoner-of-war camp at the age of forty-three. He had been (14) \_\_\_\_\_ the opportunity to leave, but had sacrificed himself and allowed another person to take his (15) \_\_\_\_\_.



- |                   |             |              |                |
|-------------------|-------------|--------------|----------------|
| (0) A acclaimed   | B applauded | C approved   | D complimented |
| (1) A beat        | B overcome  | C prevail    | D triumph      |
| (2) A character   | B credit    | C quality    | D reputation   |
| (3) A bitterly    | B harshly   | C intensely  | D toughly      |
| (4) A bred        | B brought   | C grown      | D raised       |
| (5) A age         | B era       | C epoch      | D period       |
| (6) A composed    | B did       | C made       | D set          |
| (7) A continue    | B hold      | C stand      | D sustain      |
| (8) A Besides     | B However   | C Moreover   | D Nevertheless |
| (9) A removed     | B renounced | C vacated    | D withdrew     |
| (10) A area       | B branch    | C discipline | D field        |
| (11) A accomplish | B achieve   | C qualify    | D reach        |
| (12) A extract    | B figure    | C mention    | D piece        |
| (13) A backed     | B let       | C put        | D turned       |
| (14) A delivered  | B granted   | C issued     | D provided     |
| (15) A place      | B position  | C post       | D status       |

(15 points)

**Task 6: Fire**

Read the text below and think of the word that best fits each space. Use **ONLY ONE** word each time.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

Controlling fire was (0) one of the most significant occurrences in the history of mankind. Mastery of fire radically altered the way in (1) \_\_\_\_\_ early man lived. The fact that fire enabled prehistoric man to keep warm meant that people could survive in colder environments (2) \_\_\_\_\_ they had previously been able to.

Besides warmth, fire provided early man (3) \_\_\_\_\_ light. This had a dramatic effect (4) \_\_\_\_\_ human behaviour. This was because early man was (5) \_\_\_\_\_ longer restricted by the amount of daylight available and could now carry (6) \_\_\_\_\_ activities at night. In addition, fire offered people defence against the wild animals (7) \_\_\_\_\_ presence threatened their day-to-day survival.

However, without doubt, the greatest impact brought (8) \_\_\_\_\_ by mastery over fire was on the human diet. The cooking of food resulted in nutrition (9) \_\_\_\_\_ vastly improved. Before people could control fire, (10) \_\_\_\_\_ would not have been able to digest many types of food, such as certain plants. By cooking food, mankind profited from an increased intake of proteins and calories. This (11) \_\_\_\_\_ turn affected mankind's physical evolution. For example, it would seem (12) \_\_\_\_\_ was a decrease in the size of prehistoric man's teeth as a consequence of having to work less on food. It has also been claimed that people's brains grew larger (13) \_\_\_\_\_ a response to this dietary change. According to some theories, this was (14) \_\_\_\_\_ to less time and energy being spent on digestion. This view, however, is a controversial one and some scientists argue that there is evidence that man's brain size (15) \_\_\_\_\_ already shown signs of increase before the advent of fire.

**(15 points)**

**Task 7: Sentence Transformation**

For questions 1-15, complete the second sentence so that it is as similar as possible in meaning to the first sentence using the word in brackets. **DO NOT CHANGE THE GIVEN WORD.** Use **FOUR** or **FIVE** words, including the given word. Only write the missing words on the answer sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

(0) I don't know if we have enough money to pay for a holiday this year. (**cover**)

I don't know if we have enough money to cover the cost of a holiday this year.

(1) Eric says that he's going to be on his own in the flat this weekend. (**have**)

Eric says that he's going to \_\_\_\_\_ this weekend.

(2) Jim says that we should leave now if we want to get there by dark. (**order**)

Jim says that \_\_\_\_\_ to get there by dark, we should leave now.

(3) Dan's mum told him to eat his meals downstairs with everyone else. (**prefer**)

Dan's mum said she \_\_\_\_\_ he ate his meals downstairs with everyone else.

(4) Would you mind giving me a hand with the washing-up? (**wondering**)

I \_\_\_\_\_ could give me a hand with the washing-up.

(5) Please could you stop disturbing Jane and allow her to work? (**get**)

Please could you stop disturbing Jane and let \_\_\_\_\_ her work?

(6) My parents say there is no chance that I can go on holiday alone. (**question**)

My parents say that my going on holiday alone is completely \_\_\_\_\_.

(7) Mary has decided to borrow some money from the bank. (**take**)

Mary has decided to \_\_\_\_\_ from the bank.

(8) Ed looks heavier than when I saw him last. (**put**)

I think Ed \_\_\_\_\_ since I saw him last.

**(9)** Sarah does not like it when people tell her what to do. (**objects**)

Sarah \_\_\_\_\_ what to do by other people.

**(10)** The police prevented what would have definitely been a riot. (**for**)

If \_\_\_\_\_ the police, there would definitely have been a riot.

**(10 points)**

**Task 8: Going to Dinner**

Read the following text. Use the word given in **CAPITALS** at the end of each line to form a new word that best fits the gap in the same line.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

Should you ever receive an (0) invitation to dinner, you should always reply promptly to avoid causing the host any (1) \_\_\_\_\_. As far as the question of (2) \_\_\_\_\_ is concerned, you should never be more than fifteen minutes late. You should also give your hosts a small present, like a bunch of flowers or bottle of wine. This is considered to be (3) \_\_\_\_\_.

When you are seated at the table, (4) \_\_\_\_\_ is very important. You should never say or do anything your hosts might find (5) \_\_\_\_\_. For instance, even if the food you are served with is not to your (6) \_\_\_\_\_, you should try to eat some of it to avoid causing any (7) \_\_\_\_\_. Conversely, do not (8) \_\_\_\_\_ devour everything in sight!

During dinner, be (9) \_\_\_\_\_. For example, even if you are dying of (10) \_\_\_\_\_, try and converse with those sitting near you. However, do not talk and eat at the same time, as it can be quite disgusting listening to someone speak with a (11) \_\_\_\_\_ of food. Similarly, do not remove food from between your teeth with your fingers. Use a (12) \_\_\_\_\_ if one has been provided.

Do not drink alcohol (13) \_\_\_\_\_. In terms of etiquette, it is considered to be completely (14) \_\_\_\_\_ to decline the offer of alcohol, especially if you are driving. A display of (15) \_\_\_\_\_, on the other hand, can be hugely unpleasant.

Finally, don't forget to thank your hosts when you leave.

- (0) INVITE
- (1) CONVENIENT
- (2) PUNCTUAL
- (3) THINK
- (4) DIPLOMATIC
- (5) OFFEND
- (6) LIKE
- (7) AWKWARD
- (8) GREED
- (9) SOCIAL
- (10) BORE
- (11) MOUTH
- (12) TOOTH
- (13) EXCESS
- (14) ACCEPT
- (15) DRUNK

(15 points)

**THIS IS THE END OF THE TEST**