

DRŽAVNO NATJECANJE IZ ENGLESKOGA JEZIKA
za 4. razred srednjih škola

ŠKOLSKA GODINA 2011. / 2012.

ZAOKRUŽI BROJ (1, 2 ili 3) LISTE U KOJOJ SE NATJEČEŠ:

1 Lista 4.A: gimnazije

2 Lista 4.B: ostale srednje škole

3 Lista C: školovani na engleskom jeziku duže od jedne školske godine

I UPIŠI ZAPORKU:

ZAPORKA (dobivena riječ): _____

DRUGI DIO TESTA

Slušanje s razumijevanjem:	5 bodova
Čitanje s razumijevanjem:	5 bodova
Uporaba jezika:	40 bodova

PART 2 - Task 1: LISTENING COMPREHENSION

Task 1: A Viking Burial

You will hear a report on a Viking burial. Listen carefully to the instructions. For questions 1- 5, complete the sentences using no more than one word for each gap. You will hear the words that you need to use. The answers will occur in the same order as the questions. You will hear the report twice.

You have 30 seconds to read through all the questions.

The task begins with an example (0).

After you hear the report for the second time, you have 1 minute to check your answers and transfer them to the Answer Sheet.

- (0) The evidence suggests that the Viking was a warrior.
- (1) Archaeologists found weapons, including an entire _____.
- (2) Goods such as _____ were found in the boat.
- (3) Researchers found a number of _____ in the ends of the boat.
- (4) The location was protected by its _____ and the fact it was kept secret.
- (5) It is hoped that future research can determine the _____ of the Viking.

(5 points)

TASK 2: READING COMPREHENSION

Task 2: The Last Exam

Read the following text and questions. For each of the questions 1 – 5, choose ONE answer (A, B, C or D) that best fits according to the text.

Write the corresponding letter (A, B, C or D) on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

The room was silent. The only sound that could be made out was that of the clock at the end of the hall as it moved inexorably on towards nine o'clock and the start of the final examination of his school career. There was a pervading sense of stillness occasionally punctuated by the odd suppressed yawn, doubtlessly caused by late-night cramming. He himself was tired of the whole thing and just wanted to get it over and done with.

His mum had woken him up at seven. She'd popped out to the fishmonger's beforehand so he could have kippers for breakfast. She'd ironed his shirt and polished his shoes too. It was a thoughtful touch. If he hadn't known better, he would have been tempted to think that she was anxious. To those of a more cynical disposition, it might even seem that she was desperate for him to get a place at uni.

The final paper was modern history, which is what he'd applied to do at university. Although he was hardly engrossed by the subject, it made few intellectual demands when measured against the alternatives. His peers assumed his choice had been determined by his father, who taught the same discipline at the local college. The staff, convinced that he displayed an aptitude for the subject, encouraged his application.

His thoughts turned momentarily to the evening. His classmates had planned a celebratory bash. He'd already decided to give it a miss, as he couldn't say he'd formed any close attachments and doubted whether he'd stay in touch. He'd probably just chill out in his room instead. Besides, he was almost broke. They'd only be drinking anyway.

There were only a few minutes to go now. The chief invigilator, Mrs Watts, entered the room. She'd been his English teacher for the last two years. Everyone made fun of her appearance and manner of speaking, but he'd always got on well with her. She certainly knew her subject, but then again all the staff did. However, she was also able to get this knowledge across to others. He appreciated the fact that she didn't see teaching as some kind of evangelical calling, unlike some of her colleagues. You had to give her that. Interestingly, in spite of the mockery she was subjected to, she was universally considered to

be even-handed and laid-back.

The minute hand moved round to nine. They could now open their papers. An instant change came over him as the adrenaline started pumping through his system, setting his pulse racing. His eyes quickly scanned the paper, taking in the questions. He couldn't make anything out; the words seemed to be swimming in front of him. He could feel panic welling up inside him only to subside. Gradually the words crystallised and he began to process them. He saw with dismay that there wasn't a single question on Napoleon, although there were ones on Italian Unification and Bismarck. He settled. A grin spread across his face. He'd been here dozens of times before. He picked up his pen and started to jot down some ideas.

(0) Which word best describes the atmosphere in the examination room?

- A boredom
- B calmness
- C tension
- D tiredness

(1) The narrator says that his mother is

- A ambitious.
- B a worrier.
- C fussy.
- D well-meaning.

(2) Why does the narrator wish to read history?

- A He finds the subject stimulating.
- B His father was keen for him to follow in his footsteps.
- C His teachers urged him to study it.
- D It seemed the least challenging option for him.

(3) The narrator would not be attending the party because he

- A couldn't see any point in his being there.
- B disapproved of consuming alcohol.
- C needed to relax at home instead.
- D was completely out of funds.

(4) What did the narrator like about his English teacher?

- A She didn't get upset despite provocation.
- B She didn't take her position too seriously.
- C She treated the pupils with great fairness.
- D She was thorough and professional in her work.

(5) How does the narrator feel as he starts to write?

- A confident
- B confused
- C relieved
- D surprised

(5 points)

Tasks 3 - 5: ENGLISH IN USE

Task 3: Pasta

Read the text below and choose the word from A – D that best fits each space. Write your choice (a letter A – D) on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

Pasta has now become a staple ingredient in many western (0) A. According to (1) _____ belief, it was brought back to Europe from the Orient by the traveller Marco Polo. However, this can be (2) _____ for the myth that it is, since there are (3) _____ to pasta in Italy as early as the middle of the twelfth century. This is some hundred years before the birth of Marco Polo. Some food historians even go so far as to claim that its origins can be (4) _____ back to the pre-Christian period, as Roman writers describe an item made from wheat known as *lagana*, the name of which (5) _____ a striking resemblance to lasagne.

Essentially, pasta is made from a dough (6) _____ on flour and water. It is then made into a wide assortment of (7) _____ and sizes. Aside from the obvious (8) _____ between dry and fresh pasta, it is claimed that there are (9) _____ four hundred different varieties.

Traditionally, pasta was made at home with the aid of simple household (10) _____. However, the (11) _____ of industrialisation and the modern factory changed this. Pasta is now produced on an enormous (12) _____ for consumption all over the world.

Pasta is normally (13) _____ by a sauce. One of the most famous of these is Bolognaise, the ingredients of which (14) _____ meat, tomato and herbs. Ironically, this is a relatively modern (15) _____, as tomatoes were not available in Europe until after their discovery in the Americas.

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|------|----------------|-------------------|----------------|----------------|
| (0) | A diets | B foodstuff | C nourishment | D nutrition |
| (1) | A familiar | B regular | C usual | D widespread |
| (2) | A demonstrated | B determined | C displayed | D exposed |
| (3) | A citations | B indications | C mentions | D references |
| (4) | A located | B traced | C trailed | D uncovered |
| (5) | A assumes | B bears | C delivers | D supplies |
| (6) | A based | B founded | C established | D grounded |
| (7) | A appearances | B characteristics | C forms | D shapes |
| (8) | A discrepancy | B dissimilarity | C distinction | D divide |
| (9) | A broadly | B largely | C roughly | D widely |
| (10) | A apparatuses | B instruments | C tools | D utensils |
| (11) | A advent | B entrance | C influx | D instigation |
| (12) | A degree | B extent | C level | D scale |
| (13) | A accompanied | B augmented | C complemented | D supplemented |
| (14) | A comprise | B consist | C entail | D involve |
| (15) | A cuisine | B course | C dish | D gastronomy |

(15 points)

Task 4: Two Months without Food

Read the text below and think of the word that best fits each space. Use **ONLY ONE** word each time. Write your choice on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

A Swedish man has amazingly been found alive (0) despite having practically gone without food for two months. The man, (1) _____ 45, from the south of the country was found in his car, which had become trapped in the snow. He was discovered by people who believed they had (2) _____ across an abandoned vehicle. They had no reason to change their opinion (3) _____ they started cleaning snow from the windows and saw someone moving inside. Everyone is asking themselves (4) _____ it could have been possible to survive for so long without food. It (5) _____ appear that the man had obtained water by eating snow. In addition, rescuers had found a number of sweet wrappers inside the car, (6) _____ indicates that the man had eaten something. Nevertheless, two months on so little is an awfully long time, especially in temperatures as low as minus thirty (7) _____. Consequently, cynics have (8) _____ doubt on the man's story. However, some experts have (9) _____ the survivor's story up. This is not the first case of someone surviving for (10) _____ a long period without food. The American illusionist David Blaine once went forty-four days without food while (11) _____ suspended in a glass box in the centre of London.

Scientists believe that the man (12) _____ into some kind of hibernation like bears do. The fact that he was isolated in his car would also have helped, as he would have burnt (13) _____ fewer calories and so conserved more energy. Added (14) _____ this, he would have been protected from infections that in his weakened condition would have proved deadly. All in (15) _____, it is a remarkable tale of human endurance.

(15 points)

Task 5: Ban on Thin Models

Read the following text. Use the word given in CAPITALS at the end of each line to form a new word that fits in the same line.

The task begins with an example (0).

Remember to write your answers on the Answer Sheet.

<p>The (0) <u>Israeli</u> parliament has decided to pass a (1) _____ new law banning ads that use models who are too thin. The new legislation states that if an image has been (2) _____ to make the model look slimmer it should say so. The law also says that models who are (3) _____ according to the Body Mass Index are not allowed to have their image used. In order to qualify, models must have an (4) _____ doctor's certificate declaring how much they weigh. The government has taken this stance in response to criticism that images promoting (5) _____ encourage anorexia.</p> <p>The fashion industry has come under increasing fire from certain quarters that claim it takes advantage of the (6) _____ of some girls. "Being (7) _____ is not necessarily beautiful" is an argument that is often heard. Such critics argue that images of anorexic models strolling down (8) _____ need to be combated.</p> <p>However, (9) _____ of the law have voiced their criticisms. They claim that there is the risk of discrimination, as some girls might be (10) _____ from being in ads even though they are naturally thin.</p>	<p>(0) ISRAEL (1) CONTROVERSY (2) TOUCH (3) WEIGH (4) DATE (5) THIN (6) VULNERABLE (7) SKIN (8) CAT (9) OPPOSE (10) QUALIFY</p>
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(10 points)

THIS IS THE END OF THE TEST