

**ŽUPANIJSKO NATJECANJE IZ ENGLESKOGA JEZIKA  
za 2. razred srednjih škola**

**ŠKOLSKA GODINA 2017. / 2018.**

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**TEST**

**Zaokruži broj (1 ili 2) liste u kojoj se natječeš:**

- 1**    Lista 2.A: gimnazije
- 2**    Lista 2.B: ostale srednje škole

**Zaporka:**

(prepishi dobivenu riječ)

**TEST**

<b>Slušanje s razumijevanjem:</b>	<b>10 bodova</b>
<b>Čitanje s razumijevanjem:</b>	<b>20 bodova</b>
<b>Uporaba jezika:</b>	<b>70 bodova</b>
<b>Ukupno:</b>	<b>100 bodova</b>

## Task 1: LISTENING COMPREHENSION

### Task 1: Japanese Department Stores

You will hear a recording about Japanese Department Stores. Listen carefully to the instructions. For questions 1-10, complete the sentences using no more than one word or a number for each gap. You will hear the exact words or numbers that you need to use. You do not need to change them. The answers will occur in the same order as the questions. You will hear the recording twice.

The task begins with an example (0).

After you hear the recording for the second time, you have 1 minute to check your answers and transfer them to the separate Answer Sheet.

- (0) From her travels, the speaker says that Japan has exceptionally unique stores.
- (1) Many department stores are \_\_\_\_\_, whereas others are less prestigious.
- (2) Besides their main store, Mitsukoshi has \_\_\_\_\_ affiliated stores nationwide.
- (3) She says you'll never be disappointed with the department stores' \_\_\_\_\_.
- (4) The speaker notes that almost all big department stores have an \_\_\_\_\_ area.
- (5) She thinks it's peculiar their department stores are normally closed on \_\_\_\_\_.
- (6) Employees running the lifts always wear uniforms and \_\_\_\_\_ white gloves.
- (7) She says some stores try to convince customers that they've a \_\_\_\_\_ image.
- (8) She notes that it is the amount of \_\_\_\_\_ the customer experiences that is vital.
- (9) The stores offer a wide variety of international items, especially \_\_\_\_\_.
- (10) Japanese stores retain customer \_\_\_\_\_ by keeping them satisfied.

(10 points)

## Tasks 2-3: READING COMPREHENSION

### Task 2: Fitness Industry

Read the following texts on people's opinions of the fitness industry. For questions 1-12 on the next page, choose one of the people A-F. Some choices will be required more than once. Write the corresponding letter A-F on the Answer Sheet.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

A Alec	B Beatrice
Since starting my training, I've constantly found myself open-mouthed in surprise on finding out how things work in the fitness industry. The first shock came even before I began, when a course administrator explained my schedule. After a mere thirteen-day tuition, I'd take a written exam and practical assessment, after which I would be a qualified gym instructor. This training base is an informal industry standard, but to be honest, I feel that it is a rather scary one.	I think, recently, anyone in Britain can set themselves up as a personal trainer—qualified or not. The introduction of an official register seeks to regulate the fitness industry, but I'm not sure how officials will implement this, as most gyms are single-site independents, where it may be harder to persuade staff and employees to fall into line. Moreover, just because members may be paying costly fees at a ritzy gym, it doesn't translate into highly qualified instructors.
C Cynthia	D Derek
Amazingly, more than 5,000 sports-science students graduate yearly; while others merely take correspondence courses for which no experience or educational attainment is necessary. Once you've done the written work, sending it by email, you pay a further fee to attend a three-day practical assessment session and, instantly, you are qualified. It seems anyone can legally get credentials as a gym instructor.	There is some rumoured governmental register—this is certainly a roundabout consequence from political worries about people in Britain becoming overweight: the so-called national obesity epidemic. Overall, I tend to agree that exercise helps. It's also great to hear referral schemes are taking off, but surely, the government will not allow vulnerable patients to be sent to 17-year-old instructors with three weeks of training.
E Edward	F Fiona
I read about an idea for a legitimate register; the paper stated that the chairman of the Fitness Industry Association has been campaigning for it for some years. This time it seems that it's being taken seriously, as all the main training providers are behind it, which is absolutely fantastic. Also, the employers are hugely supportive. Well, they need to be—even though this is a voluntary initiative, the stakes are high because of the involvement of the government.	Fourteen months ago, unbelievably, I decided, in a career shift, to become a personal trainer. I had no idea where to start, so I phoned up an organisation which promotes sport across Britain, and asked. I was told there was no single qualification, but a couple of training providers were recommended to me. I opted for one of the most popular courses, although quite steep; it also turned out to be among the most reputable in the business.

Which person:

- |    |  |                             |
|----|--|-----------------------------|
| 0  | did not have a clue on how to begin a new profession?      | <u>      <i>F</i>      </u> |
| 1  | approves of recommendation plans happening?                | <u>                    </u> |
| 2  | implies on-line classes are secondary to others?           | <u>                    </u> |
| 3  | states posh facilities don't guarantee quality?            | <u>                    </u> |
| 4  | is sure the list is an indirect result of civic concern?   | <u>                    </u> |
| 5  | is alarmed by the casual professional requirements?        | <u>                    </u> |
| 6  | believes of late any individual can become a trainer?      | <u>                    </u> |
| 7  | chose one of the leading high-priced programmes?           | <u>                    </u> |
| 8  | points out how easy and quick it is to become a trainer?   | <u>                    </u> |
| 9  | is uncertain how authorities will control the industry?    | <u>                    </u> |
| 10 | appreciates leading suppliers supporting an official list? | <u>                    </u> |
| 11 | has been in a state of bewilderment all along the line?    | <u>                    </u> |
| 12 | actually selected a very prestigious curriculum offered?   | <u>                    </u> |

**(12 points)**

### Task 3: Handwriting

Read the following article on handwriting. Choose which of the sentences A-J from the box on the next page best fits into the numbered gaps

1-8. There are two extra sentences which do not fit any of the gaps.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

Handwriting is a complex motor task which must be learnt. This process usually begins when the child is about four years of age. **0** K As these are usually in a standard form, the handwriting of the child is similar at this stage to that of his or her classmates. Such features in common are known as class characteristics.

However, as the child increases in skill, the act of handwriting becomes less demanding and her or his construction of character forms, such as shape and proportion, become more individualised. Such distinctive features are known as individual characteristics. **1** \_\_\_\_ The main period during which these individual characteristics are developed is during the adolescent years. **2** \_\_\_\_ There are then only minor changes until the lack of pen control associated with advancing years causes it, once again, to alter significantly.

A number of different basic types of handwriting are recognised. These are designated block capitals, cursive writing, and script. **3** \_\_\_\_ In the UK, handwriting experts usually consider these two terms to be synonymous with cursive writing and script respectively.

In practice, the normal handwriting of most individuals is somewhere between cursive writing and script. Handwriting experts use the term 'cursive writing' to denote handwriting in which letters within words are predominantly linked. **4** \_\_\_\_ Signatures are a specialised form of handwriting altogether.

It is crucial that any comparison between questioned and specimen handwriting is carried out on a 'like for like' basis. This means that the type of handwriting must be the same in each of the two samples.

**5** \_\_\_\_ For example, the letter 'b' in one document written in cursive style must be compared with the letter 'b' written in cursive style in the other.

When analysing questioned documents, the examiner compares all characters present, deciding on the basis of his or her experience which are those handwriting traits that help make it uniquely identifiable. **6** \_\_\_\_ Under magnification, the construction, proportions and shape of the individual characters are clearly visible.

Regarding the construction of characters, it is necessary to examine both the directions in which the person's pen strokes have been made and the order in which they have been laid down. **7** \_\_\_\_ Other handwriting features can contribute to individualising the content, such as word and letter spacing, date style and arrangement.

It's important to realise that an individual's handwriting shows natural variation, for it is never exactly the same on any two occasions. Professional examiners know that handwriting may be different because of other factors. **8** \_\_\_\_ In some cases, variation occurs because the writer is attempting to disguise his or her own handwriting.

- A.** These may be caused by whether the person was ill, stressed or under the influence of drugs.
- B.** Furthermore, individual letters being compared in the two samples must be the same as each other.
- C.** This examination is best carried out using a low-power stereoscopic microscope.
- D.** For example, it may be associated with the mental and physical state of the individual at that time.
- E.** Also, the direction of pen movement reveals the difference between right and left-handed individuals.
- F.** In fact, circular pen strokes, as seen in the letter 'o', made in an anticlockwise direction indicate this.
- G.** Two other terms need mentioning in this context, namely connected writing and disconnected writing.
- H.** Conversely, the term 'script' is used for handwriting when most letters within words are unjoined.
- I.** It is these characteristics that are actually used by document examiners to identify handwriting.
- J.** In fact, after this stage, the handwriting of a mature individual usually stays basically the same.
- K.** ~~In the early stages, the child consciously copies the different letters presented to her or him.~~

**(8 points)**

<b>Tasks 4-8: ENGLISH IN USE</b>
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**Task 4: Gap Filling**

For questions 1-10, find one word which is appropriate for all three gaps in each of the following sets of sentences.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

(0) It's unbelievable how much cafés charge for a coffee these days.

My phone's not working. I need to charge my battery right away.

The accused appeared in court on a charge of armed robbery.

(1) Be careful not to \_\_\_\_\_ your coat on the barbed wire—it's quite sharp!

The drug is very effective. The only \_\_\_\_\_ is it's produced in limited quantities.

Our plans for a relaxing night at home hit a \_\_\_\_\_ when the pipe burst.

(2) I'm afraid I have only a \_\_\_\_\_ acquaintance with his works.

If he's offended anyone in his speech, he apologizes for the unintended \_\_\_\_\_.

Like most long-distance runners, she is of medium height and very \_\_\_\_\_.

(3) Amazingly, he built a Ford Model T replica from \_\_\_\_\_ for his project.

She decided to \_\_\_\_\_ the second idea and go back to her first one.

We started a \_\_\_\_\_ game of basketball, but then had to quit at dinnertime.

(4) Do you have any \_\_\_\_\_ on you to verify how old you are?

She wanted to correct the \_\_\_\_\_ before sending it off to the printers.

The Brexit talks seem fair but the \_\_\_\_\_ of the pudding is in the eating.

(5) My Italian is a bit \_\_\_\_\_, but I still plan on going to Venice by myself.

The elderly man dressed in an old-fashioned way and had a \_\_\_\_\_ voice.

The rails remain in position but \_\_\_\_\_ with disuse and overgrown with weeds.

- (6) She is as happy as a \_\_\_\_\_ now that all of her exams are over.  
 The mayor will \_\_\_\_\_ up anytime a reporter asks him about the budget.  
 All of the doors and windows are locked, so we'll be close as a \_\_\_\_\_ in here.
- (7) The Minister wanted to \_\_\_\_\_ questions about his relationship with the actress.  
 In any game with a ball, Tom has quick \_\_\_\_\_ skills and excellent ball control.  
 She had to jump to the side in order to \_\_\_\_\_ the bicycle hurtling towards her.
- (8) There has been a \_\_\_\_\_ decrease in the number of tourists.  
 Some say that doing yoga will \_\_\_\_\_ your nerves and lessen anxiety.  
 She has been going \_\_\_\_\_ with Michael for six months now.
- (9) During spring, this stretch of road is \_\_\_\_\_ to foggy patches and flooding.  
 The photograph showed a man lying \_\_\_\_\_ on the pavement in a pool of blood.  
 She is rather \_\_\_\_\_ to making tactless remarks and generally being rude.
- (10) The pilot avoided a collision by changing \_\_\_\_\_ at the last second.  
 We assume that they'll accept women as equals in the \_\_\_\_\_ of time.  
 Did the scandal have any effect on the \_\_\_\_\_ of the election?

**(10 points)**



### Task 5: Artificial Speech

Read the following text. In most of the lines 1-15, there is one extra word. Identify the extra words which are either incorrect grammatically or do not fit in with the text's meaning. Remember that some lines are correct.

If a line is correct, put a tick (✓) in the appropriate place on the answer sheet. If there is an extra word in the line, write the extra word in the appropriate place on the answer sheet.

The task begins with two examples, (0) and (00).

Remember to write your answers on the separate Answer Sheet.

a

✓

(0)	As early as the 18 <sup>th</sup> century, a various attempts were being made to find some
(00)	way of reproducing the human voice by mechanical means. The Austrian
(1)	inventor, Wolfgang von Kempelen, had built a small machine consisting of a
(2)	device to produce air flow and with other similar mechanisms to function as a
(3)	voice box. Alexander Bell also constructed a 'talking head', made out of the
(4)	artificial materials, which was able to produce a few sounds. Modern techniques
(5)	have led in to huge progress in this field. It is no longer necessary to build
(6)	physical models of the voice box as these sound waves can be made
(7)	electronically by any reproducing the different components of the sound wave.
(8)	Early results sounded very unnatural. More recently, the quality of artificial
(9)	speech has greatly improved on. With some devices and applications, it is
(10)	impossible to tell whether or not its a human being is talking. However, there are
(11)	still those problems of clarity and naturalness to be overcome, especially those
(12)	of rhythm and intonation. Present automatic talkers are then limited in what they
(13)	are able to say. But current work in artificial intelligence means that speech can
(14)	still be produced from a device's own 'knowledge'. This exciting development is
(15)	considered likely to be an important area of present-day research.

(15 points)

**Task 6: Sundials**

**For questions 1-15, read the text below and choose the answer (A, B, C or D) that best fits each numbered space.**

**The task begins with an example (0).**

**Remember to write your answers on the separate Answer Sheet.**

The ancient Greeks (0) B many of the principles and forms of the sundial as we know it today. Sundials, instruments used to measure time according to the position of the sun, are believed to have been (1) \_\_\_\_\_ into Greece by Anaximander of Miletus and were initially (2) \_\_\_\_\_ from the Babylonian counterparts. Early Greek sundial makers were (3) \_\_\_\_\_ to develop the science of sundials having founded the science of geometry. In particular, they discovered conic sections that are (4) \_\_\_\_\_ by a sundial nodus, in other words, by a sundial marker. Later on, the Romans adopted the Greek sundials, and the playwright Plautus complained in one of his plays about his day being (5) \_\_\_\_\_ into pieces by the ever-present sundials.

Incredibly, it wasn't until 1371 that the idea of (6) \_\_\_\_\_ hours of equal time length throughout the year was developed further with the innovation of the polar-axis sundial, created by Ibn al-Shatir, an Arab astronomer. Until then, the Greek sundials had (7) \_\_\_\_\_ unequal hours that varied with the seasons; since every day had been divided into twelve equal (8) \_\_\_\_\_, the hours were shorter in winter and longer in summer.

Perennially tinged with fascination, even this new millennium is being (9) \_\_\_\_\_ by renewed interest in sundials. It's now with fond nostalgia that over a hundred years ago they were a vital time-keeping (10) \_\_\_\_\_, essential for anyone who hoped to keep their clocks working (11) \_\_\_\_\_. However, as clocks and watches became more sophisticated and reliable, the sundial was relegated to the (12) \_\_\_\_\_ of garden ornament—a romantic and intriguing ornament, but (13) \_\_\_\_\_ an anachronism, in a brave new technological age. Now the clock has been turned back and sundials are again being taken seriously.

Sundial makers believe that their appeal (14) \_\_\_\_\_ in their direct link with the planets. When a sundial is created, there is a (15) \_\_\_\_\_ of magic when it starts working. They are still, calm objects that remind us of our place in the cosmos.

- |                   |                |                  |                   |
|-------------------|----------------|------------------|-------------------|
| (0) A built       | B developed    | C industrialised | D improved        |
| (1) A established | B prefaced     | C introduced     | D presented       |
| (2) A observed    | B derived      | C obtained       | D received        |
| (3) A beneficial  | B advantageous | C fortunate      | D well-positioned |
| (4) A traced      | B depicted     | C detected       | D formed          |
| (5) A whacked     | B jumbled      | C whipped        | D chopped         |
| (6) A making      | B calculating  | C using          | D formulating     |
| (7) A inscribed   | B recorded     | C indicated      | D registered      |
| (8) A portions    | B segments     | C pieces         | D fragments       |
| (9) A associated  | B accompanied  | C acquainted     | D aroused         |
| (10) A device     | B utensil      | C piece          | D item            |
| (11) A accurately | B meticulously | C ambiguously    | D minutely        |
| (12) A cluster    | B set          | C group          | D status          |
| (13) A conversely | B after all    | C nonetheless    | D in turn         |
| (14) A stands     | B displays     | C evolves        | D lies            |
| (15) A element    | B moment       | C time           | D occurrence      |

(15 points)

**Task 7: Malala Yousafzai**

**Read the text below and think of the word that best fits each space. Use ONLY ONE word each time.**

**The task begins with an example (0).**

**Remember to write your answers on the separate Answer Sheet.**

Malala Yousafzai is a Pakistani activist and (0) the youngest Nobel Prize laureate. She is known (1) \_\_\_\_\_ human rights advocacy, especially in the education of women in her native Swat Valley, Pakistan, where the local Taliban had, (2) \_\_\_\_\_ multiple times, banned girls from attending school. Her father, Ziauddin, ran a chain of schools in the region of Mingora, and even though welcoming a baby girl was not always a (3) \_\_\_\_\_ for celebration in Pakistan, he was determined to give Malala each and (4) \_\_\_\_\_ opportunity and promised that she would go to school and be (5) \_\_\_\_\_ with equality in his home. (6) \_\_\_\_\_ to say, along with Jinnah and Benazir Bhutto as her role models, she has also been inspired (7) \_\_\_\_\_ her father's thoughts and humanitarian work.

In 2007, Taliban militants took control of Swat, prohibiting many things, (8) \_\_\_\_\_ owning a television and playing music, as well as issuing edicts against girls' education. So at age 11, using the pseudonym 'Gul Makai' to protect her (9) \_\_\_\_\_, she began blogging for the BBC, detailing her life. Because of her blog, a New York Times documentary was made about her, and (10) \_\_\_\_\_ to her increased prominence, the Taliban targeted Malala. She was injured on 9 October, 2012, (11) \_\_\_\_\_ a masked gunman boarded her school bus and asked for her by name, shooting Malala in the head, neck and shoulders. She survived, remaining unconscious and in critical condition, but later she improved (12) \_\_\_\_\_ to be transported to the Queen Elizabeth Hospital in Birmingham, UK.

Since the time of the attack, she has founded the Malala Fund, co-authored an international bestseller, and has made a (13) \_\_\_\_\_ to the U.N. General Assembly. Because of her campaign (14) \_\_\_\_\_ the suppression of young people, she was the co-recipient of the 2014 Nobel Peace Prize. In 2017, she was awarded honorary Canadian citizenship, addressed the House of Commons, and she (15) \_\_\_\_\_ admission to Oxford, studying for a degree in Philosophy, Politics and Economics.

**(15 points)**

**Task 8: Otters**

Read the following text. Use the word given in **CAPITALS** at the end of the line to form a new word that best fits the gap in the same line.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

Otters are said to be one of the most (0) APPEALING animals to be found. These unique semiaquatic mammals live near rivers or by the sea, having waterproof fur and a (1) \_\_\_\_\_ body. They live on a diet of fish as well as being (2) \_\_\_\_\_ fond of salmon, eel and shellfish. Catching sight of an otter in the wild is quite a challenge as they are rather (3) \_\_\_\_\_, and it's rare to see a male and female together as they are also very (4) \_\_\_\_\_ creatures.

Regarding them being voracious predators, otters do not (5) \_\_\_\_\_ reduce prey populations in the wild. When a (6) \_\_\_\_\_ supply of food dwindles, they either move or convert their dietary choices. So, the (7) \_\_\_\_\_ predatory impact of otters depleting fish culture is rather (8) \_\_\_\_\_ when compared to other fish-eating creatures. Interestingly, when it comes to sea otters, they are actually a keystone species, and without them, the (9) \_\_\_\_\_ animals they prey on would devour the kelp forests off the coast that provide cover and food for many other marine animals.

However, river otters may take (10) \_\_\_\_\_ advantage of any seasonal concentrations of fish. If not controlled, their overhunting could have (11) \_\_\_\_\_ damage to certain ecosystems and so they are removed. As such, prior to any (12) \_\_\_\_\_ of otters to a former habitat, careful thought is given to fish species in a particular area that could be (13) \_\_\_\_\_. Ultimately, the deciding factor of whether an otter will establish itself in any long-term (14) \_\_\_\_\_ in one place is the year-round (15) \_\_\_\_\_ of fish.

**(0) APPEAL****(1) STREAM****(2) SPECIAL****(3) SECRET****(4) SOLE****(5) DRAMA****(6) COPY****(7) POTENT****(8) CONSIDER****(9) SEA****(10) PROPORTION****(11) MEASURE****(12) INTRODUCE****(13) PERIL****(14) RESIDE****(15) AVAIL****(15 points)**

**THIS IS THE END OF THE TEST**