

ŠKOLSKO NATJECANJE IZ ENGLESKOGA JEZIKA
za 4. razred srednjih škola

ŠKOLSKA GODINA 2017./2018.

TEST

Zaokruži broj (1 ili 2) liste u kojoj se natječeš:

- 1** Lista 4.A: gimnazije
2 Lista 4.B: ostale srednje škole

Zaporka:

(prepiši dobivenu riječ)

TEST

Čitanje s razumijevanjem:	6 bodova
Uporaba jezika:	54 boda
Ukupno:	60 bodova

Task 1: READING COMPREHENSION

Task 1: Media Literacy

Read the following magazine article. Choose which of the sentences A – H from the box best fits into the numbered gaps 1 – 6. There are two extra sentences which do not fit any of the gaps.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

In an increasing number of secondary classrooms, print and TV ads are used by teachers as texts to be formally analyzed and studied. Educational practices like this are commonly identified as media literacy, which is defined as an expanded conceptualization of literacy that includes print, audio, visual, and electronic messages from contemporary culture. **0...1.....** Often, there is a focus on the political, economic, and historical contexts in which media messages shape culture.

Occasionally, as part of media literacy education, students can also learn about pre-production, production, and post-production processes involved in the creation of ad messages. It may be common for some students enrolled in media production or marketing electives to learn about advertising production processes. **1.....** Despite the importance of knowledge structures in building critical analysis skills when it comes to analyzing advertising being pointed out, empirical research has not yet examined the impact of increased knowledge of advertising production processes. **2.....**

However, there is only limited evidence that shows learning about advertising and discussions about advertising in school can reduce children's vulnerability to advertising appeals and increase their ability to produce counter-arguments in response to advertising. **3.....** Even short films that were made showing children how television ads use various techniques

to persuade found that heavy-viewing children who were initially most susceptible to commercials were most influenced by the films.

While older children and teens may have more knowledge about advertising, they also may not necessarily employ critical thinking skills in response to advertising. **4.....** Methods included the use of music, humour, cartoons, product comparisons, product demonstrations and depictions of target audiences. Over a ten-month period increased knowledge about advertiser tactics was found, but no increase in advertising scepticism.

Improving students' understanding of the way advertising works may have more potential for creating discerning consumers than has changing students' general attitudes. **5.....** Rather, it is believed a more careful analysis of advertisements that decontextualise the language used is needed.

In evaluating the literature on advertising and children, critics question the validity of research that has used superficial measures of children's scepticism, including responses to attitude statements using psychometric scales. **6.....** Instead, critics argue that knowledge about tactics used by advertisers to persuade and skills, like being able to understand the purpose and function of a media message, are key components needed to acquire critical thinking skills about advertising.

- A. For instance, students also learn about the processes involved in the creation of ads.
- B. Exhortative messages are used to change students' opinions about advertising.
- C. Exhortations to 'not believe everything you see on TV' are less likely to produce change.
- D. This is due to the fact that it may affect critical thinking skills in responding to ad messages.
- E. In fact, researchers measured middle school students' knowledge of advertiser tactics.
- F. For example, when shown a video about advertising, children stated less trust in commercials.
- G. Even young children are aware of the social desirability of attitudes opposing advertising.
- H. But it is far less common for students to gain this information in their high-school coursework.
- ~~I. In using advertising texts, teachers emphasize the skills of analyzing and evaluating ads.~~

(6 points)

Tasks 2 - 6: USE OF ENGLISH

Task 2: Anatomy of a Bat

Read the following article. For each gap 1 – 12, think of one word which best fits into the text. Use only one word for each space.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

The entire wing of a bat is (0) called the *patagium*, and many species have a membrane between the (1)_____ limbs enclosing the tail. In fact, the entire body of the bat is a particular (2)_____ that has fascinated researchers for centuries, and the singular *patagium* is fascinatingly full of fine blood vessels, muscle fibres and nerves, creating an intricate webbing that forms their wings.

Remarkably, as found on human fingertips, the wings have Merkel cells on them, explaining (3)_____ they are so sensitive and how, should a tear occur, the *patagium* has the ability to repair (4)_____. When compared to a bird's, the bat's wings have a wider range of movement and can be faster, even though they are thinner than our feathered friends'.

Interestingly, when it is cold, bats wrap (5)_____ up in their wings like a coat, and these durable limbs feature two sharp claws with the shorter claw being (6)_____ to a human thumb. Even more curious, the wings are mainly (7)_____ up of cartilage but don't actually contain very much calcium; however, the tips are able to bend down (8)_____ the wings tearing or being damaged, partly because the skin covering is very elastic and able to stretch.

(9)_____ to its peculiar anatomy, bats are believed to be the only actual flying animal, with other ones, (10)_____ as the flying squirrel, considered to merely glide in the sky. Uniquely, the body of the bat is designed (11)_____ it to be able to use its senses to find prey and communicate, on top of their unusual way in (12)_____ they sleep.

(12 points)

Task 3: Driving Tunes and Young Motorists

Read the following text. In most of the lines 1 - 12, there is one extra word. Identify the extra words which are either grammatically incorrect or do not fit in with the meaning of the text. Remember: some lines are correct.

If a line is correct, write the word 'CORRECT' in the appropriate place on the answer sheet. If there is an extra word in the line, write the extra word in the appropriate place on the answer sheet.

The task begins with two examples, (0) and (00).

Remember to write your answers on the separate Answer Sheet.

the CORRECT	(0)	A recent poll discovered the top ten driving tunes favoured by the
	(00)	motorists. The winner was <i>Bohemian Rhapsody</i> by Queen, which
	(1)	heads a list of rousing numbers from on the era of rock music. Such
	(2)	anthems have psychologists shaking their heads. This sort of music,
	(3)	they warn, can also cause aggressive driving. Armies played martial
	(4)	drum beats to stir their troops into battle, and the effect works quite in
	(5)	traffic too. If you hear pounding music, making you want to drive
	(6)	forward when all you can really see is the back bumper of the car in
	(7)	front, it will raise your blood pressure, frustration levels, and make you
	(8)	up more aggressive. These arguments are supported by earlier
	(9)	research which these examined the performance of people aged
	(10)	between 17 and 25. It all concluded that unsafe drivers in this age
	(11)	group are more likely being to go for music with a heavy bass and this
	(12)	could have been the effect of blanking out that part of the brain that performs logical reasoning.

(12 points)

Task 4: Sydney Harbour

Read the following text and the options below. Choose the answer (A, B, C or D) that best fits each numbered space.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

Horrible rubbish is lying at the (0) B of Sydney Harbour, and what is even more surprising is that it has been placed there intentionally as an environmental project. The idea of putting rubbish there (1) _____ cleaning it out may seem absurd, but two years ago the University of Sydney tried to (2) _____ the number of fish and different species living in the harbour.

(3) _____ this study, divers noticed that in the areas cleared of (4) _____ rubbish very little life remained, (5) _____ the old cars and other debris lying on the sea floor actually provided a rich habitat for an (6) _____ of creatures, including up to twenty species of fish and amazing plants such as sea tulips with bright red bodies.

The (7) _____ now is that if you remove all of the rubbish contained in the harbour then you also take away the homes of the creatures living there. However, with the help of the Sydney Harbour Federation Trust, a decision was reached to (8) _____ the study and start putting rubbish back into particular areas of the harbour.

So far, old car tyres and ropes have been used, but a plan to carry out a more detailed study to test a (9) _____ of artificial structures and see if the sea creatures find these as attractive a home as the rubble of the past. Also, a (10) _____ of the creatures living there will be analysed to establish whether these artificial reefs have helped to increase the volume of fish.

- | | | | |
|------------------|---------------|--------------|------------------|
| (0) A base | B bottom | C length | D deep |
| (1) A in case of | B in spite of | C instead of | D in exchange of |
| (2) A designate | B illustrate | C anticipate | D calculate |
| (3) A While | B When | C Since | D During |
| (4) A inundated | B plummeted | C submerged | D swamped |
| (5) A moreover | B whereas | C contrasted | D furthermore |
| (6) A ample | B abundance | C bounty | D aplenty |
| (7) A dilemma | B awkwardness | C plight | D puzzle |
| (8) A expand | B enlarge | C envelop | D engage |
| (9) A uniformity | B horde | C variety | D quality |
| (10) A schedule | B itinerary | C periodical | D catalogue |

(10 points)

Task 5: Gap Filling

For questions 1 to 10, find one word which is appropriate for all three gaps in each of the following sets of sentences.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

- (0) It's unbelievable how much cafés charge for a coffee these days.
My phone's not working. I need to charge my battery right away.
The accused appeared in court on a charge of armed robbery.
- (1) She _____ an analogy between the brain and the computer.
The crowd watched as the referee _____ the player aside.
As the evening _____ to a close, people started reaching for their coats.
- (2) She suspects that this compromise deal will be nothing more than a _____.
His favourite _____ is made with brown sugar, egg whites and chocolate.
The ministry continues to _____ the issue by refusing to give exact figures.
- (3) Though I've spent most of my life in Paris, it's nice to return to my native _____.
The public thinks the mayor would never _____ his hands with tax evasion.
Gardening is a way for city dwellers to return to the _____.
- (4) He will always _____ away from hard work or a challenge.
We're only £100 _____ of the total amount needed.
Underneath that _____ exterior, she's actually a very warm person.
- (5) How do you think your chances _____ of being offered the scholarship?
Where does he _____ on domestic and foreign policy issues?
Two men are to _____ trial next month for their part in the bombing.
- (6) A large worm began to _____ in the freshly dug earth.
He was able to _____ off the hook and avoid cleaning the garage.
After twisting and turning for a while, she managed to _____ free.

- (7) We've got two _____ weeks in which to finish the decorating.
This is the first time in his life that he is _____ of debt.
Paige is good at making decisions because she's a very _____ thinker.
- (8) I made a real _____ by forgetting his name and title.
Don't be such a _____, take this seriously and just get back to work!
The students who _____ around all semester will fail the course.
- (9) Don't worry, her speech will _____ clear of any controversial issues.
The ship will pass Land's End in Cornwall, then _____ towards Ireland.
The task of the government is to _____ the country towards democracy.
- (10) She felt a wave of nostalgia for the warm, safe _____ of childhood.
He lay on the sofa, swaddled in a _____ of fluffy blankets.
The silkworm's _____ is such a delicate covering during its pupal stage.

(10 points)

Task 6: Dream Life

Read the following text. Use the word given at the end of the line to form a new word that fits in the same numbered space in the text. Your answer must be ONE word only.

The task begins with an example (0).

Remember to write your answers on the separate Answer Sheet.

Dream life does not seem as important as (0) waking life, if only because there is far less of it. Many people feel when dreaming as if there are a plethora of mystifying and lightning (1) _____ running to them at any moment between midnight and dawn. Moreover, the dream life, though it can be (2) _____ and unsatisfactory in many respects, has its own advantages. Sometimes the dead are there, all smiling and talking, or the (3) _____ past, broken and confusing but occasionally fresh as a daisy. This dream life is often (4) _____ by huge anxieties, with luggage that cannot be packed and trains that refuse to be caught.

Research of what goes on in our heads during dreaming opens up a (5) _____ chapter in efforts to understand what we do with a (6) _____ of our lives. It supports this other form of existence and the (7) _____ that dreams are formed by calling up images from a store of emotional memories. Many scientists are muddled by our dream lives, and yet they continue to value the importance of this 'other life'. Perhaps one of the reasons for their (8) _____ and puzzlement lies in the (9) _____ complicated design of the brain which contains as many nerve cells as there are stars in the universe. For each of the nerve cells communicates with thousands of its neighbours, producing an (10) _____ amount of chatter. Daft or wise, studies are helping to understand this unique part of our life experience.

(0) WAKE

(1) EXCURSE

(2) WILDER

(3) MYSTERY

(4) SHADOW

(5) SIGNIFY

(6) THREE

(7) SUPPOSE

(8) IGNORE

(9) ASTONISH

(10) BELIEVE

(10 points)

THIS IS THE END OF THE TEST