

DRŽAVNO NATJECANJE U ZNANJU ENGLESKOGA JEZIKA
za 7. razred osnovnih škola

SLUŠANJE S RAZUMIJEVANJEM

Good morning! This is the listening part of the state competition test, and it has two tasks – Task one and Task two. You will have time to read each task before listening to the recording. You will hear each recording twice.

Open your tests and look at Task 1.

(short pause)

Task one

You will hear a text about a girls' organization. For numbers 1 to 5, decide whether the statements are true or false. Write T for true and F for false. Copy your answers on the Answer Sheet. There is an example at the beginning (0).

You now have 30 seconds to go through the sentences. ...

(30 seconds)

You will now hear the recording.

(short pause)

Girls helping girls across the world

Girls Across Borders is an online platform that connects girls from different countries, and its goal is to educate and empower girls and create a sense of global community for young women. The platform provides a space for members to share ideas, educate and inform one another, learn about other cultures and work towards creating a more tolerant world, despite geographical and cultural boundaries.

Most girls struggle to find their voice and be true to themselves despite what society says they should be. We share many of the same insecurities about our bodies and finding our own purpose. There are many expectations of us at school as well as at home. However, in *Girls Across Borders*, we can be ourselves and express ourselves without being judged, we can agree to disagree and, we can admit our insecurities or

ignorance. We can support each other and show that girls can unite to uplift each other. We don't always bring each other down.

The platform is still in its early stages, but it already has members in several countries.

In monthly Zoom meetings, members discuss important topics such as gender inequality, peer pressure, managing their money, getting internships, female health, the influence of social media and human rights issues.

For now, membership is by referral, which means that our members recommend girls they feel have something to contribute. New members must have someone that can vouch for them.

During our calls, we use cameras to prevent anyone from joining using a false identity. In the coming months, we plan to have our "Bring a Friend" session, where members bring friends to the Zoom call. This way, we can grow our membership based on personal relationships or connections.

We need supporters who can attend select sessions to teach us about a wide range of topics — writing a CV, leadership skills, gender mainstreaming, mental health etc.

Girls Across Borders also needs to engage new members to broaden the scope of our conversations, views and initiatives. Our goal is to grow across borders and have an online community of young female voices committed and inspired to use their voices and actions for personal growth and for the greater good.

(Adapted from: <https://news-decoder.com/girls-helping-girls-across-the-world/>)

[Count silently to 5 and then say the following:]

You will now hear the recording again.

(after the second recording say)

Now you have 1 minute to copy your answers on the Answer Sheet.

(60 seconds pause)

This is the end of Task one.

(short pause)

Now turn to Task 2

(short pause)

You will hear a recording of a story from *The Chronicles of Narnia*. For items 1 to 5, choose the correct answer: A, B or C. Copy your answers on the Answer Sheet. There is an example at the beginning (0).

You now have 30 seconds to go through the statements. ...

(30 seconds)

You will now hear the recording

(short pause)

The Lion, the Witch and the Wardrobe

Lucy thought she had never been in a nicer place. It was a little, dry, clean cave of reddish stone with a carpet on the floor and two little chairs, a table, a dresser and a mantelpiece over the fire. Above that was a picture of an old Faun with a gray beard. In one corner there was a door which Lucy thought must lead to Mr Tumnus's bedroom, and on one wall was a shelf full of books. They had titles like *The Life and Letters of Silenus* or *Nymphs and Their Ways* or *Men, Monks and Gamekeepers* or *Is Man a Myth?* Lucy looked at these while Mr Tumnus was setting out the teaset. It really was a wonderful tea. There were nice brown eggs, lightly boiled, one for Lucy and one for Mr Tumnus, along with sardines on toast, followed by buttered toast, then toast with honey, and finally, a sugar-topped cake. When Lucy was tired of eating, Mr Tumnus began to talk. He had wonderful tales to tell of life in the forest. He talked about the midnight dances and how the Nymphs who lived in the wells and the Dryads who lived in the trees came out to dance with the Fauns; about long hunting parties after the milk-white deer who could make your wishes come true if you caught him; about feasting and treasure-seeking with the wild Red Dwarfs in deep mines and caverns far beneath the forest floor. He talked about summer when the woods were green and old Silenus on his fat donkey would come to visit them, and sometimes Bacchus himself, and then the streams would run with wine instead of water and the whole forest would give itself up to celebration for weeks on end. "But it is always winter these days", he added gloomily. Then to cheer himself up Mr Tumnus took out

from its case on the dresser a strange little flute that looked as if it were made of straw and began to play. And the tune he played made Lucy want to cry and laugh and dance and go to sleep, all at the same time. It must have been hours later when she shook herself and said: "Oh, Mr Tumnus, I'm so sorry to stop you, I do love that tune - but really, I must go home. I only meant to stay for a few minutes." "It's no good now, you know," said the Faun, laying down its flute and shaking its head at her very sorrowfully.

(Adapted from: The Lion, the Witch and the Wardrobe by C. S. Lewis)

[Count silently to 5 and then say the following:]

You will now hear the recording again.

(after the second recording say)

Now you have 30 seconds to copy your answers on the Answer Sheet.

(30 seconds pause)

This is the end of the listening task.

You may now go on to do the other parts of the test.

English