



Agencija za odgoj i obrazovanje
Education and Teacher Training Agency



MINISTARSTVO ZNANOSTI
I OBRAZOVANJA
REPUBLIKE HRVATSKE

ŽUPANIJSKO NATJECANJE IZ ENGLESKOGA JEZIKA

za 7. razred osnovne škole

ŠKOLSKA GODINA 2022./2023.



Kategorija 7: osnovne škole

Zaporka:

(zadana riječ)

TEST

Slušanje s razumijevanjem:	12 bodova
Čitanje s razumijevanjem:	12 bodova
Uporaba jezika:	36 bodova
Ukupno:	60 bodova

Napomena: svi odgovori moraju biti prepisani na List za odgovore. Sadržaj ove testne knjižice se ne boduje.

Tasks 1 and 2: LISTENING COMPREHENSION

TASK 1: The Little White Cat

You will hear a recording of a story inspired by an Irish folktale The Little White Cat. For items 1 to 6, choose the correct answer: A, B or C. Copy your answers on the Answer Sheet. There is an example at the beginning (0).

- 0) The giant lived in a castle surrounded by:
- a) waters that were always green.
 - ☒ b) trees that were always green.
 - c) dragons that were always green.
- 1) The doors of the castle were guarded by:
- a) dragons.
 - b) horses.
 - c) dogs.
- 2) The old king was:
- a) murdered cruelly by the giant.
 - b) too old to rule and gave the crown to the giant.
 - c) replaced by his daughter, the princess.
- 3) The giant gave the princess helpers to serve her. They were:
- a) servants.
 - b) dwarfs.
 - c) white cats.
- 4) The cat offered to help the princess. What was the cat's plan?
- a) To gain some time until help arrives.
 - b) To win the princess' trust and then earn some money by offering her to the giant.
 - c) The cat had no plan, except for hoping the giant dies on the battlefield.
- 5) How much time will it take for the dwarfs to gather all the bottles of fairy dust?
- a) a month and a day.
 - b) two months and two days.
 - c) three months and three days.
- 6) The prince killed the giant with a blow to the:
- a) head.
 - b) chest.
 - c) leg.

(6 points)

TASK 2: The Best Animated Film

You will hear six speakers talking about their favourite animated films. Match the speakers 1 to 6 with the statements about their films. There are three extra statements that you do not need. Copy your answers (A – I) on the Answer Sheet. There is an example (0) at the beginning.

This speaker....

- A ... talks about an animated film whose main character is completely different from the usual “prince charming” character.
- B ... mentions a character being killed by a dragon.
- C ... believes that the animated film has a lesson to teach us.
- D ... liked the animated film mostly because of great music.
- E ... talks about an animated film in which a character has a physical disability.
- F ... talks about a character feeling left out.
- G ... talks about a scary part of an animated film.
- H ... learned about foreign traditions in the chosen animated film.
- I ... talks about love between robots.
- J ... ~~talks about a change in gender roles.~~

0)	<i>Speaker 1 – The Snow White and the Seven Dwarfs</i>	<i>J</i>
1)	Speaker 1 - The Snow White and the Seven Dwarfs	
2)	Speaker 2 - Wall-E	
3)	Speaker 3 - Shrek	
4)	Speaker 4 - Coco	
5)	Speaker 5 - How to train your dragon	
6)	Speaker 6 - Toy Story	

(6 points)

Tasks 3 and 4: READING COMPREHENSION

TASK 3: Debate Clubs: the Benefits of Debating in High School

Read the text. Match each paragraph (1 - 6) with its heading (A - J). There are three headings you will not need. Write your answers (A - J) on the Answer Sheet. There is an example (0) at the beginning.

Speech and Debate is a common team found in nearly every high school. It consists of a group of students that compete against other schools in speeches or debates. This team is meant for everyone to have fun, while still learning and developing their own skills. The benefits are described below.

0 F

One of the top reasons why you should join this team is to develop personal skills. You often find yourself in a position where you feel uncomfortable at first, but soon you feel more comfortable speaking in front of an audience and communicate your ideas confidently. Being able to organize your thoughts, think critically, and express your ideas is a hard skill to master, but through debate it is a reality you can achieve.

1

Another benefit of debate is being able to clearly see two sides of an argument, understand how each side sees the situation and appreciate them both. You additionally learn how to argue your point, even if you are not 100% certain you are right. This way you can expand your understanding of the world around you and learn how to fight and justify your beliefs and the beliefs of other people.

2

Research and writing are skills you cannot escape in this team. Your writing skills will definitely improve because of the amount of work that you put into each speech. For every speech you create, you must read texts written in different styles, change your own writing style based on the topic, and learn how to communicate your ideas in an organized way.

3

During the preparation of your speeches, you have to do a lot of research in order to be well-educated on the topic. Finding resources can be done in a second, but being able to eliminate subjective and under-researched articles takes much more time. Through your time on the Speech and Debate team, you learn how to eliminate unreliable sources quickly and find true and "correct" data to help you point out the ideas you wish to express through your speech.

4 _____

Through Speech and Debate, you are exposed to many current issues in our world. You have an opportunity to learn about what is going on in the world in depth, see different perspectives on the events, and understand why things are changing. This is essential not only for successful communication, but also for making you more socially aware.

5 _____

Speech and Debate also prepares you for success in your future occupation. Public speaking, answering questions that you have not prepared for, learning to communicate, getting relevant information - these life skills are just a few that you can learn here, and the ones that you will use in the workplace. Sometimes, just like in an office, you are put in a position where you argue over different perspectives and ideas about a certain topic and try to come to an agreement. If you can understand both sides of the argument, you will be able to solve the problem.

6 _____

With all the different topics you explore in the Speech and Debate team, you form your own opinions and ideas based on your research. Understanding your own beliefs and ideas helps you to develop as a person because you learn more about yourself. Your perspectives on certain ideas allow you to meet others that share the same beliefs.

(Adapted from: <https://www.theteenmagazine.com/debate-clubs-the-benefits-of-debating-in-high-school>)

- A Keeping up to date
- B Reasons for joining the Speech and Debate team
- C Getting better at written communication skills
- D Learn how to write
- E Growing as a person
- F ~~Developing life skills~~
- G Getting job-related skills
- H Resolving conflicts
- I Becoming aware of different views
- J Identifying relevant sources

(6 points)

TASK 4: Tips for Parents to Encourage Their Teenagers to Read
Read the text and answer the questions below. For each question (1 – 6) choose the appropriate answer (A, B or C). There is an example (0) at the beginning. Copy your answers on the Answer Sheet.

If your teenagers do not like to read, here you can find some helpful tips.

1 Keep things real.

Make clear connections between the ability to read and future options in life. If your teen is thinking about college, have open discussions about how reading is necessary for success.

2 Let your teen choose.

Allow them to read whatever they find engaging - comic books, cookbooks, or romance novels about vampires or zombies. These books may not be your favourites, but reading is reading. Support their choices and keep negative opinions to yourself. If you don't like what your teen likes, don't criticize.

3 Look for books at your teen's reading level.

When teens have problems with reading in high school, it can be difficult to find interesting books at their reading level. It is also a good idea to let your child use assistive technology, such as audiobooks, that makes reading easier.

4 Be a reading model.

The best way to create a culture of reading in your home is for you yourself to read as much as possible. The more kids see their parents reading, the more likely they are to follow suit.

5 Discuss what your child reads.

Talk in meaningful ways about what your child reads. Ask questions and encourage debate, deep discussion and critical thinking. Help kids stay motivated by reading short passages and then discussing them.

6 Find a fascinating series.

Readers who get hooked on the first book in a series can follow the same characters or themes through many more books. For some teens, starting a new book can be frightening. But being familiar with a series can make it easier to understand the text and reduce negative feelings about a new reading task.

7 Connect reading to your teen's passion.

Struggling readers may lose the motivation to work on reading skills, but you can help them by finding ways to connect reading to subjects that are relevant to them. For example, if your teen wants to work with animals, explain how important reading is for a veterinarian.

8 Link reading to social media.

If your child likes texting friends and posting on social networks, you can give mini-assignments that use those interests. For example, ask your teen to start following a blog and to read interesting posts to you from time to time.

9 Develop interest in current events.

Point out the ways in which your teen can use reading to know what is happening in the world. Encourage your child to pick up a newspaper or a magazine. If he or she is interested in sports, politics, celebrities, music, etc., there will always be something to read.

(Adapted from: <https://www.understood.org/en/articles/10-ways-to-encourage-your-high-schooler-to-read>)

0) Which of these is **not** mentioned in the text

- a) Good readers have more chances for good education.
- ☒ b) Good readers read only serious books.
- c) Good readers read about things they find important.

1) Children should use audiobooks

- a) when they cannot find a book interesting enough to read.
- b) when they cannot find a book which matches their reading ability.
- c) whenever they wish.

2) According to the text, parents who read a lot

- a) have children who copy them and read a lot as well.
- b) teach children to read.
- c) choose good books for their children.

3) Children develop critical thinking when they

- a) retell to their parents what the book was about.
- b) read short paragraphs aloud.
- c) discuss with parents the situations described in the book.

4) Parents should

- a) help their children to read.
- b) let their children decide what to read themselves.
- c) encourage them to read blogs very often.

5) Which of the following answers is **not** mentioned as a good reason for reading a series of books?

- a) Children get interested in the characters and their adventures.
- b) Children are afraid of beginning a completely new book.
- c) Children feel successful when they finish reading the whole series.

6) Using social media will help children read more

- a) if they get reading tasks which include social media.
- b) if they read newspapers online.
- c) if they post materials on social media.

(6 points)

Tasks 5 - 9: USE OF ENGLISH

TASK 5: Groundhog Day

Read the text. For each gap 1-8, choose ONE answer, A, B or C, that fits best. There is an example at the beginning (0). Copy your answers (A, B or C) on the Answer Sheet.

Groundhog Day, as North Americans know it, originated (0) C Candlemas, a Christian holiday that falls on February 2. Pre-Christian celebrations (1) _____ took place around that time, as early February falls halfway between the Winter Solstice and Spring Equinox. Germans eventually began putting their own (2) _____ on the holiday, which became a day to forecast the start of spring - if a badger saw its shadow on a sunny day, that meant winter wouldn't end just (3) _____. When they came to America, they swapped out badgers for the more readily available groundhogs.

So, every February 2, Punxsutawney Phil appears (4) _____ Gobbler's Knob, a tourist attraction in Pennsylvania. With the help of his "Inner Circle", which he speaks (5) _____ in the language of Groundhogese, of course, he declares whether he has seen his shadow, (6) _____ predicting when winter will end. It's a bit of a silly tradition, but Punxsutawney Phil isn't the only animal people turn to for meteorological forecasts. According to various folk stories, there are other, allegedly visionary, animals (7) _____ can predict the weather. Among them are bears, squirrels and sheep, to name a (8) _____. For the most correct forecasts, though, keeping tabs with your local human-run weather service is highly recommended.

(Adapted from: <https://www.mentalfloss.com/article/654206/animals-that-predict-weather>)

- | | | | | | | |
|-----|----|---------|----|-------------|-----------|----------|
| (0) | A) | out | B) | of | <u>C)</u> | from |
| (1) | A) | instead | B) | furthermore | C) | also |
| (2) | A) | twist | B) | turn | C) | swirl |
| (3) | A) | about | B) | yet | C) | only |
| (4) | A) | at | B) | to | C) | of |
| (5) | A) | for | B) | at | C) | to |
| (6) | A) | also | B) | thus | C) | moreover |
| (7) | A) | that | B) | whom | C) | what |
| (8) | A) | several | B) | few | C) | little |

(8 points)

TASK 6: Strange Animals

Complete the text. For gaps 1-8, choose one word from the box. There are three words you will not need. There is an example at the beginning (0). Copy your answers on the Answer Sheet.

breaks	quite	between	shape	common	unique
fitting	around	years	quiet	decade	species

With more than 8 million (0) species of living beings on Earth, it's no wonder that nobody knows or has seen them all. If you wanted to look at 8 million pictures of all the cool animals walking all over the planet, it would take (1) _____ eight years if you spent 30 seconds on each photo, without any (2) _____ for eating or sleeping. Having in mind that scientists keep discovering new rare animal species almost every day, this operation sounds (3) _____ unrealistic. That is why we have chosen the most curious and weirdest animals of them all, so you won't have to spend a (4) _____ checking them out yourself. There are land and sea animals, mammals and reptiles, and even bugs on this list, but every one of them is completely (5) _____. A mammal that looks like a cross (6) _____ a giraffe and a moose? Sure, that's okapi! A fish that takes the (7) _____ of a blob? Of course, it even has a very (8) _____ name - blobfish! A weird-looking animal called thorny devil? Why, yes! It is amazing that these sometimes very strange-looking beings share the same planet with us!

(Adapted from: https://www.boredpanda.com/strange-unusual-animals/?utm_source=google&utm_medium=organic&utm_campaign=organic)

(8 points)

TASK 7: Typical School Dress Codes

Read the sentences. Match each sentence (1 - 6), with its ending (B - J). There are three sentence endings that you will not need. There is an example at the beginning (0). Copy your answers (B - J) on the Answer Sheet.

0 Dress codes have caused a lot of debate recently, A

- 1 Most middle and high schools have a dress code _____
- 2 Many dress codes demand that students wear clothes that are decent, _____
- 3 For example, the appropriate length of skirts and shorts _____
- 4 Focusing on student safety, many schools ban clothes _____
- 5 Some items are also banned because they may cause damage to school property, _____
- 6 While the definition of appropriate footwear varies, _____

- A) ~~saying that they are influencing students' mental health in a negative way.~~
- B) they cannot be high-heeled.
- C) governing what students can and cannot wear.
- D) which require school uniforms.
- E) goes below the student's fingertips when the student's arms are extended at his/her side.
- F) under which students can hide weapons.
- G) however, other schools have rules for appropriate clothing.
- H) like spiked jewellery and wallet chains.
- I) meaning clothes cover the body well.
- J) it includes anything that does not involve a risk of falling.

(Adapted from: https://teens.lovetoknow.com/School_Dress_Codes)

(6 points)

TASK 8: Black and White

Complete the text. For gaps 1 - 8, write ONE word which fits best. There is an example at the beginning (0). Copy your answers on the Answer Sheet.

Although it might seem so to some, the Irish weren't (0) the only ones to discover the delights of black pudding. Completely contrary (1) _____ the visions its name might inspire, it actually consists (2) _____ pork meat, fat and blood mixed with barley and oatmeal in a sausage. White pudding, (3) _____ is similar, minus the blood, may be less common around the globe, but no full Irish breakfast would be complete (4) _____ a slice of each. Beyond breakfast, black pudding is just (5) _____ likely to appear on the menu of smart Irish restaurants nowadays, served with croquettes, under poached eggs, in salads and risottos, or as a garnish to soups. It (6) _____ been a beloved staple food in many countries around the world for years, sometimes set aside specifically for holidays. Although it may not be everyone's (7) _____ of tea, different versions of it can be found from Asia to America, where it is enjoyed by many (8) _____ gourmet.

(Adapted from: <https://www.bbcgoodfood.com/howto/guide/top-10-foods-try-ireland>)

(8 points)

TASK 9: Word formation

Read the text. For gaps 1-8, transform the given word to complete the sentences. There is an example at the beginning (0). Copy your answers on the Answer Sheet.

0. Tommy is very immature. Even though he is fourteen, he still fights with his brother about every single thing. (MATURE)
1. George is so _____, every time we go to a restaurant he takes a long time to make up his mind about what he will have. (DECISION)
2. We discover more and more _____ plants every day. Unless we take action right now, they might soon become extinct. (DANGER)
3. Saving energy has become a very important part of our lives. The way to go is to use more _____ sources of energy. (NEW)
4. Today's children seem to have forgotten that _____ makes up half of our health. I have to remind them to wash their hands all the time. (CLEAN)
5. Mrs Parks broke down under the _____ pressure of her work and ended up on the psychiatric ward. She is recovering well, we visited her yesterday. (TOLERATE)
6. The last New Year's celebration was the best ever. We were in a hotel at the seaside and apart from the great food and music, there were fireworks, ice sculptures and beautiful dancers. It was simply _____. (FORGET)

(6 points)

THIS IS THE END OF THE TEST!