**ŽUPANIJSKO NATJECANJE**

**UČENIKA SREDNJIH ŠKOLA REPUBLIKE HRVATSKE**

**2021./2022.**

**NJEMAČKI JEZIK**

**KATEGORIJA II**

1. **LISTA A - 3. razred,**

učenici koji nisu od 2. godine života dulje od šest (6) mjeseci u kontinuitetu boravili na njemačkom govornom području, nisu tamo bili uključeni ni u kakav institucionalizirani oblik odgoja i obrazovanja (vrtić, škola), njemački im nije materinski jezik, ne odrastaju u bilingvalnom okruženju, nisu državljani neke od zemalja njemačkog govornog područja niti se školuju u programu dvojezične nastave.

1. **LISTA B – 3. razred,**

učenici koji su od 2. godine života dulje od šest (6) mjeseci u kontinuitetu **boravili na njemačkom govornom području**, tamo bili uključeni u institucionalizirani oblik odgoja i obrazovanja (vrtić, škola), njemački im je materinski jezik, odrastaju u bilingvalnom okruženju, državljani su neke od zemalja njemačkog govornog područja ili se školuju u programu dvojezične nastave.

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| **List za odgovore (Antwortbogen)** |

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| Popunjava učenik | | | | | | | |
| Unesi zaporku (kombinacija 5 znamenki i riječ): | | | | | | | |
| Zaporka: |  |  |  |  |  |  |  |
|  | | | | | | | |

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| **Popunjava ispitivač** | | |
|  | Ostvareni bodovi | Mogući bodovi |
| Čitanje s razumijevanjem, gramatika i vokabular: |  | **70** |
| **Postotak riješenosti testa:** |  | |

Školsko povjerenstvo:

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| 1. |
| 2. |
| 3. |

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(mjesto, nadnevak)

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| **AUFGABE 1** | | | | | | | |
| **/ 7 Punkte** | | | | | | | |
| **0.** | 1. | 2. | 3. | 4. | 5. | 6. | 7. |
| **c** |  |  |  |  |  |  |  |

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| **AUFGABE 2** | | | | | | | |
| **/ 7 Punkte** | | | | | | | |
| **0.** | 1. | 2. | 3. | 4. | 5. | 6. | 7. |
| **b** |  |  |  |  |  |  |  |

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| **AUFGABE 3** | | | | | | |
| **/ 6 Punkte** | | | | | | |
| **0.** | 1. | 2. | 3. | 4. | 5. | 6. |
| **a** |  |  |  |  |  |  |

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| **AUFGABE 4** | | | | | | |
| **/ 6 Punkte** | | | | | | |
| **0.** | 1. | 2. | 3. | 4. | 5. | 6. |
| **c** |  |  |  |  |  |  |

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| **AUFGABE 5** | | | | |
| **/ 7 Punkte** | | | | |
|  | | **R** | **F** | **SNT** |
| **0.** | **Für die Jugendlichen von heute ist YouTube das neue Fernsehen.** | **X** |  |  |
| 1. | Roman Schiller behauptet, dass Jugendliche heute nicht mehr fernsehen. |  |  |  |
| 2. | Die Auswahl an YouTube-Videos für Unterrichtsfächer wie Deutsch und Erdkunde ist sehr groß. |  |  |  |
| 3. | Die Mathe-Lehrer an der Schule von Roman Schüler greifen gerne auf Erklär-Videos zu Mathematik auf YouTube zurück. |  |  |  |
| 4. | Roman Schiller betrachtet den Einsatz von YouTube-Videos im Unterricht als etwas, was sehr motivierend auf Jugendliche wirkt. |  |  |  |
| 5. | Die meisten Lehrer in NRW sind grundsätzlich offen für solche Lehrmethoden. |  |  |  |
| 6. | Aufklärung ist wichtiger, als Videos mit negativen Inhalten zu verbieten. |  |  |  |
| 7. | Viele Eltern sind besorgt, weil ihre Kinder so viel Zeit auf YouTube verbringen. |  |  |  |

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| **AUFGABE 6** |
| **/ 7 Punkte** |

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| **0.** | **Nachwuchs** |  |  |
| 1. |  | 5. |  |
| 2. |  | 6. |  |
| 3. |  | 7. |  |
| 4. |  |  |  |

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| **AUFGABE 7** | | | | | | | | | | |
| **/ 10 Punkte** | | | | | | | | | | |
| **0.** | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| **b** |  |  |  |  |  |  |  |  |  |  |

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| **AUFGABE 8** | | | | | | | | | | |
| **/ 10 Punkte** | | | | | | | | | | |
| **0.** | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| **a** |  |  |  |  |  |  |  |  |  |  |

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| **AUFGABE 9** | | | | | | | | | | |
| **/ 10 Punkte** | | | | | | | | | | |
| **0.** | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| **d** |  |  |  |  |  |  |  |  |  |  |