

ECML Training and Consultancy in Croatia

QualiRom Training and Consultancy

Professional development of teachers, teacher students and teacher trainers

Two-day online workshop, working language: English

Local organiser: Snježana Šincek, snjezana.sincek@mzo.hr, Ministry of Science and Education

The ECML's QualiRom Training and Consultancy supports the inclusion of Romani communities in mainstream education. Its activities are shaped by two principles that arise from the Council of Europe's plurilingual and intercultural approach to education: language teaching/learning should (i) draw on all the languages available to the learner group in question and (ii) seek to ensure that each new language becomes a fully integrated component of learners' communicative repertoires.

The present workshop will explore the practical implications of the plurilingual and intercultural approach for mainstream teachers and teachers of Romani; introduce the [Curriculum Framework for Romani and the European Language Portfolios for learners of Romani](#); and consider the theory and practice of learner autonomy in relation to the plurilingual and intercultural approach. Participants who are teachers of Romani may find it helpful to sample the [QualiRom teaching materials](#) in advance of the workshop.

ECML experts



David Little, Ireland, DLITTLE@tcd.ie

David Little is a Fellow Emeritus of Trinity College Dublin. His principal research interests are learner autonomy in language education, the linguistic and educational inclusion of migrant children and adolescents, and the use of the Common European Framework of Reference for Languages to support the design of language curricula, programmes of teaching/learning, and assessment. He has been actively involved in the Council of Europe's work on language education since the 1980s, with a particular focus on the European Language Portfolio, the linguistic integration of adult migrants, and the teaching/learning of Romani (he is one of the authors of the Curriculum Framework for Romani).



Ján Hero, Slovakia, janhero.hero@gmail.com

Ján Hero works at Ministry of Education, Science, Research and Sport of the Slovak Republic as the senior adviser to the State Secretary. Before taking this position, he used to work at the Ministry of Interior of the Slovak Republic at the Office of the Government Plenipotentiary for Roma Communities – National Roma Contact Point on the position as Director of Department for Concepts and Analysis. His work related to the management and professional services in the areas of education, housing, social affairs, health and safety in relation to the Roma communities. For almost 10 years, he worked in the non-governmental organization "Through Children to the Family" focused on the inclusion of Roma in society. He was the director of a primary school, primary art school and grammar school. He also worked as a Romani language teacher. Since 2000 to 2010 he was member



of MG-S-ROM – Council of Europe Group of Specialists on Roma, Gypsies and Travellers, since 2010 to 2020 he was member of Ad hoc Committee of Experts on Roma and Traveller Issues (CAHROM) by Council of Europe and since 2020 member of ADI-ROM Committee on Roma and Travellers issues, currently elected vice-chair of the committee.

Draft programme

Monday, 8 November

09.00–09.15	Official opening; Council of Europe experts introduce themselves
09.15–09.30	Introduction to the European Centre for Modern Languages and its work (JH)
09.30–10.00	Participants' responses to the questions they were sent in advance (JH): <ul style="list-style-type: none"> • What are the three greatest challenges you face when teaching pupils/ students from Romani families? • List three things that you know about Romani language, culture and/or history
10.00–10.30	The Council of Europe's plurilingual and pluricultural/intercultural approach to education (DL)
10.30–10.45	Break
10.45–11.30	Group discussion (mainstream teachers; teachers of Romani) <ul style="list-style-type: none"> • What are the implications of the Council of Europe's plurilingual and pluricultural/intercultural approach to education for <ul style="list-style-type: none"> ○ Mainstream teachers? ○ Teachers of Romani?
11.30–12.00	Feedback from group discussion (JH)
12.00–13.00	Lunch break
13.00–13.45	Plurilingual and pluricultural/intercultural education: an example from Ireland (DL)
13.45–14.00	Group discussion (mainstream teachers; teachers of Romani) <ul style="list-style-type: none"> • What features of the Irish example could be used (with adaptation as necessary) in the education of Romani children and adolescents in Croatian schools? • Could English fulfil a comparable function in Croatian classrooms to the function Irish fulfils in Irish classrooms?
14.00–14.30	Feedback from group discussion (JH)
14.30–14.45	Break
14.45–15.30	Introduction to the Curriculum Framework for Romani (DL)
15.30–16.00	Concluding discussion of the day's work (JH)



Tuesday, 9 November

09.00–09.30	Using the Curriculum Framework for Romani (i) in the mainstream classroom and (ii) in Romani lessons: some questions for discussion (DL)
09.30–10.15	Group discussion (mainstream teachers; teachers of Romani)
10.15–10.45	Feedback from group discussion (JH)
10.45–11.00	Break
11.00–12.00	Fostering language learner autonomy (DL)
12.00–13.00	Lunch break
13.00–13.45	Learner autonomy and the European Language Portfolio (DL)
13.45–14.30	Group discussion (mainstream teachers; teachers of Romani)
14.30–14.45	Feedback from group discussion (JH)
14.45–15.30	Group discussion (mainstream teachers; teachers of Romani) <ul style="list-style-type: none"> • What have we learnt and how can we use it?
15.30–16.00	Feedback from group discussion (JH)
16.00–16.30	Workshop evaluation (ECML form) and final reflections

