



DRŽAVNO NATJECANJE IZ ENGLESKOGA JEZIKA
za 8. razred osnovne škole

ŠKOLSKA GODINA 2019./2020.

Ime i prezime učenika: _____

Zaporka: _____
(zaporku određuje učenik, a sastoji se od riječi i pet brojki)

Kategorija natjecanja: 8. razred

DRUGI DIO TESTA:

Slušanje s razumijevanjem: _____ / 7 bodova

Čitanje s razumijevanjem: _____ / 7 bodova

Uporaba jezika: _____ / 46 bodova

Ukupno: _____ / 60 bodova

Prosudbeno povjerenstvo:

1. _____

2. _____

3. _____

Predsjednik Državnog povjerenstva:

_____, 28. listopada 2020.
(mjesto)

Task 1 – LISTENING COMPREHENSION

You will hear a recording about a sports activity.

You will have time to look through the sentences before you listen. Write your answers on the test first, but don't forget to copy your answers onto the Answer Sheet when you finish.

The recording will be played twice, and there will be a short pause between the two listenings. You can write your answers during both the first and the second listening.

Read the statements that follow. Listen to the text very carefully. Circle the correct answer: **T** for true, **F** for false. There is an example at the beginning **(0)**. Write the correct letter on the Answer Sheet.

- | | | |
|---|----------|----------|
| (0) Stand-up paddleboarding (SUP) preceded surfing. | T | F |
| (1) The modern SUP activity appeared in the early 1900s. | T | F |
| (2) Not all SUP boards are 3m long. | T | F |
| (3) The size of the board is solely determined by the user's weight. | T | F |
| (4) SUP boards are made of hardwood. | T | F |
| (5) SUP boards have a little propeller. | T | F |
| (6) The paddle blade is 40 cm wide. | T | F |
| (7) The leash is strapped between the knee and the hip. | T | F |

(7 points)

Task 2 – READING COMPREHENSION

Read the text about New Zealand.

NEW ZEALAND

Have you ever heard of Aotearoa, The Land of the Long White Cloud? It is a Maori name for an island country in the Pacific, made up of two main islands, the North Island and the South Island, and a number of smaller islands. The capital city is Wellington, but the largest city is Auckland. Yes! The country in question is New Zealand.

Due to its relative isolation, New Zealand was one of the last places to be settled by humans. In the second half of the 13th century, Polynesians settled on the islands and developed a distinctive Maori culture. However, for a very long time, New Zealand was practically invisible to the European eye. More than 18,000 kilometres of distance between Europe and New Zealand proved to be an insurmountable obstacle for European explorers until the Dutch explorer Abel Tasman reached the coast of the South Island in 1642. Even though he mapped a part of New Zealand coastline, Tasman never ventured to explore the islands in detail.

In 1769 the British explorer James Cook mapped the entire coastline accurately and spent several months exploring the islands. He was amazed by the incredibly beautiful nature as well as the local flora and fauna, especially because there were many species he had never seen before.

In 1840 Maori chiefs and representatives of the British Crown signed the Treaty of Waitangi, formally making New Zealand a British colony. The British wanted to colonize New Zealand because they wanted this breathtakingly beautiful country, and all its riches, for themselves. Initial relations between the Maori and the Europeans were mostly friendly, and the two cultures coexisted. However, whenever two cultures collide, it will result in either a conflict or assimilation, rarely both.

The Maori were not passive victims; they fought heroically against the colonization, trying hard to preserve their culture and their way of life. By accepting parts of the western culture they were able to adapt to their own needs, they managed to survive as a nation, maintaining the wealth of their customs, languages and beliefs and adapting to a rapidly changing world.

Today, two thirds of New Zealand residents are Pakeha, New Zealanders of European descent, mostly British and Irish, and the largest minority are the indigenous Maori. New Zealand society is in its essence multicultural and democratic. It prides itself on its diversity, biological as well as social, and its belief that differences enrich a society and make it complete. This is why New Zealanders believe it is important to restore and protect Maori cultural heritage, and keep alive all their languages, beliefs, traditions, customs, and art, and by doing so, preserve their uniqueness and their national identity.

Tasks 3 - 10 – ENGLISH IN USE

Task 3 – Collocations.

Complete the sentences with the correct *verb for the collocation*. Choose from the following verbs: *be, do, give, go, have, make, take*. Some of them can be used more than once or not at all. There is an example at the beginning (0). Copy the correct word on the Answer Sheet.

- (0) How often do you have to take the medicine?
- (1) Make sure you _____ your hair cut before the holidays.
- (2) Our teachers always _____ us a warm welcome when we enter the classrooms.
- (3) Water skiing doesn't look too difficult. Let's _____ a go!
- (4) Could you, please, _____ a photo of me and Justin Trudeau together!

(4 points)

Task 4 – Phrasal verbs.

Complete the sentences with the correct form of **the verb** and one of the **prepositions** from the box. Some of them can be used more than once or not at all. There is an example at the beginning (0). Write your answers on the Answer Sheet.

get	away
go	by
put	off
take	on

We know that Mr Trump has cancelled his trip to China, but nobody really knows what

(0) is going on .

Four days (1) _____ already _____ and still no word from Mr Trump. The President has disappeared!

Some say that he hasn't had a holiday yet this year. He has been too busy to

(2) _____ from his many obligations.

Some people say they have witnessed him getting on a plane which

(3) _____ from JFK Airport yesterday afternoon.

We'll have to (4) _____ the meeting till another day if the situation doesn't improve. It's entirely possible that the USA will have to get on without him.

(4 points)

Task 5 – Active or passive.

Complete the sentences with the correct form of the offered verbs, *the present simple, past simple, or future simple active or passive*. There are two extra verbs. There is an example at the beginning (0). Copy the verbs on the Answer Sheet.

THE STORY OF SANDWICH

adopt ask begin bring **eat** have
have put question say tell eat

The sandwich that we (0) eat today was named after John Montagu, the 4th Earl of Sandwich, an 18th century English aristocrat. He worked very long hours at his desk at the Admiralty, and usually (1) _____ time for dinner. So he had sliced meat, which (2) _____ between two slices of bread. The servants then (3) _____ the sandwich to his desk so that he didn't have to interrupt his work.

However, the story that is better known (4) _____ by Sandwich's political enemies, saying that this enthusiastic gambler didn't want to leave the gambling table to go to dinner. He (5) _____ someone to bring him some meat between two slices of bread because he didn't like to get his cards sticky from eating meat with his hands.

Later, when others (6) _____ asking for the same thing, they said something like: 'I (7) _____ what Sandwich is having.' The name (8) _____ quickly, and people just started calling for a 'sandwich' when they wanted meat between two slices of bread.

Nowadays, sandwiches (9) _____ all over the world.

The word sandwich in an eponym: a word or phrase whose origin is a person or historical figure.

(9 points)

Task 6 – Vocabulary.

Finish the sentence with the appropriate word making sure you spell it correctly.

There is an example at the beginning (0). Write the complete words on the Answer Sheet.

- (0) Firemen must be careful not to get **burnt**.
- (1) For a perfect omelette, egg yolks and whites have to be **beaten** separately.
- (2) If I ever cheated at school, I bet I would get **caught**.
- (3) If they catch you without a TV license in the UK, you may be **fined**.
- (4) If you park in the wrong place, your car may be **clamped**.
- (5) Yesterday I **heard** some interesting gossip.
- (6) Hush! I think someone is **verbosely** on us.
- (7) Even as a child I was **tempted** not to judge a book by its cover.

(7 points)

Task 7 – Idioms.

Use one word from the left column and one word from the right column to make idioms.

There are two extra pairs. Read the sentences. For numbers 1 – 4 fill in the missing words to complete the sentences. There is an example at the beginning (0). Write your answers on the Answer Sheet.

chicken	wild-goose	chase	tears
lion's	crocodile	den	mouth
horse's	snail's	feed	pace
	swan		song

- (0) I really have to find a better part-time job. I practically earn **chicken feed** delivering newspapers, and I need to save for a new computer.
- (1) “Dry up your _____ this instant, young lady” - said the girl's mother with no sympathy in her voice - “unless you'd like to hand over your phone on top of being grounded.”
- (2) I don't think I'll be able to finish this project on time, I'm moving at a _____ as it is, and the problems just keep piling up.
- (3) Harry wondered if Dumbledore had deliberately sent him on a _____, just to keep him off the right track and buy some time.
- (4) The Congresswoman walked into the _____ of her opponents, looked them in the eye, and fought back. The truth was on her side.

(4 points)

Task 8 – Word formation.

Transform the given words to complete the sentences. There is an example at the beginning (0). Write only the transformed words on the Answer Sheet.

- (0) The destruction of the Amazon rainforest is one of the causes of climate change.
(DESTROY)
- (1) Be careful. I've just washed the floor so it's still _____. (SLIP)
- (2) You must be _____ when you work with bees. They might sting you.
(CAUTION)
- (3) You need a doctor's _____ to buy antibiotics. (PRESCRIBE)
- (4) My knee has _____, doctor. It's twice its size and it hurts a lot. (SWELL)
- (5) When he tried it on, he realised that the jacket was _____. (TEAR)
- (6) The Bermuda Triangle is connected with various unfortunate _____ of planes and ships. (APPEAR)

(6 points)

Task 9 - Apostrophe.

Read the sentences. In sentences 1 – 5 add one or more apostrophes where needed. There are two examples at the beginning (0), (00). Write only the words with the added apostrophe on the Answer Sheet.

- (0) Be careful with that vase! It was my grandmother's.
- (00) This is Erik's handwriting, isn't it?
- (1) Mrs Blacks hat was so big that its ribbons, flapping in the wind, slapped the other ladies faces.
- (2) The childrens toys were neatly placed on the shelves and Jane and Lizzys room looked spotless.
- (3) The Wilsons, who moved next door two months ago, are such a lovely family, dont you think?
- (4) "These are not my scissors, theyre theirs," said Amy, pointing accusingly at her two brothers.
- (5) When she moved the curtains and looked through the window at seven o clock, Emma saw a red bike sparkling in the sun. "Its yours," said her mum. "Happy birthday!"

(5 points)

Task 10 - Homophones.

Read the sentences. For numbers 1 - 7 fill in the missing words to complete the sentences. Choose the missing words from the box. There are three extra pairs. Use only one word from the similar-sounding pair of words. There is an example at the beginning (0). Write your answers on the Answer Sheet.

air	aisle	bread	bred	handmade	handmaid	heir	
hole	isle	lead	leak	led	leek	overseas	oversees
plain	plane	raining	reigning	which	whole	witch	

- (0) When Kate Middleton and Prince William were getting married, the **whole** nation was glued to the TV screen.
- (1) Queen Elizabeth II has _____ horses and attended racing events for many years.
- (2) Sir Winston Churchill was a British politician and writer. He _____ the country from 1940 to 1945 and from 1951 to 1955.
- (3) Princess Beatrice and Edoardo Mapelli Mozzi walked down the _____ on July 17, 2020.
- (4) Meghan Markle's wedding dress, which some described as _____ and boring, was modern, elegant and meticulously crafted.
- (5) The veil was five metres long and _____, with designers washing their hands every 30 minutes in order not to stain the delicate material.
- (6) Queen Elizabeth II of Great Britain is the longest-_____ monarch in British history.
- (7) As the eldest son of Elizabeth II, Charles, Prince of Wales, is the _____ apparent to the British throne.

(7 points)

THIS IS THE END OF THE TEST