

Adriatic Dialogue Follow-up Evaluation results

5 months after the training

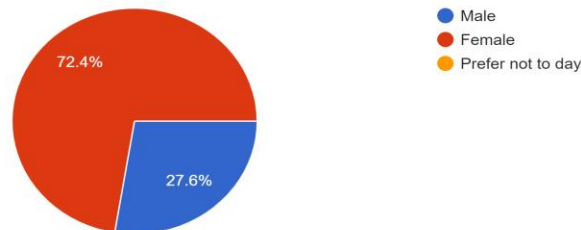
1. PARTICIPANTS' PROFILE

Approximately 40 participants took part in the training course **Adriatic Dialogue: The Holocaust as a starting point**, which took place 12-13 October and 19-20 October 2020. The number of respondents to the follow-up evaluation questionnaire is 29, which is 72.5% of the total number of the course participants. The distribution of responses by country (Croatia 37.9, Italy 34.5, Slovenia 27.6) corresponds to the number of the course participants from these countries.

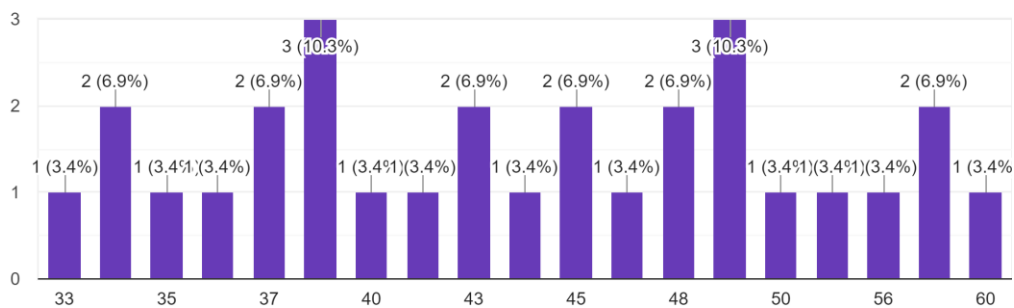
The majority of the participants are female (72.4%), history teachers (93.1%) working in either secondary (51.7%) or primary (37.9%) school, with 10-20 years of teaching experience. All participants have a university degree or higher: Bachelor (31%), Master (58.6%), Master II Didattica Italian (3.4%), and PhD (13.8%).

When asked how they found out about this training event, the majority said that they were informed by the national agency/institute responsible for teacher CPD, their subject-specific adviser in that national institution or the Ministry of Education.

1. Please indicate your gender
29 responses

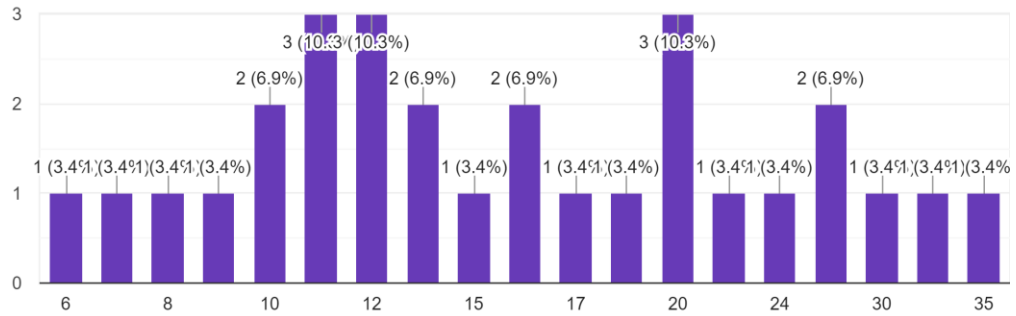


2. What is your age in years?
29 responses



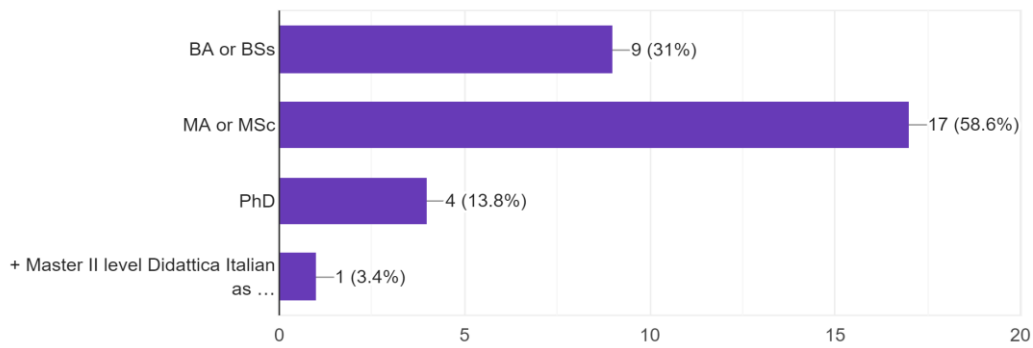
3. What is your experience in education in years?

29 responses



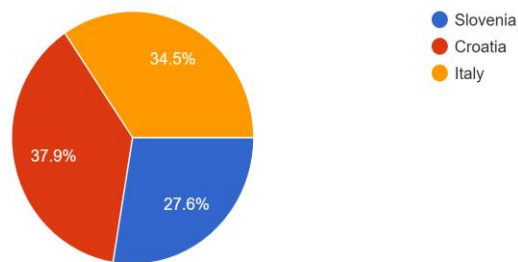
4. What qualification have you achieved? (please select the cases that apply)

29 responses



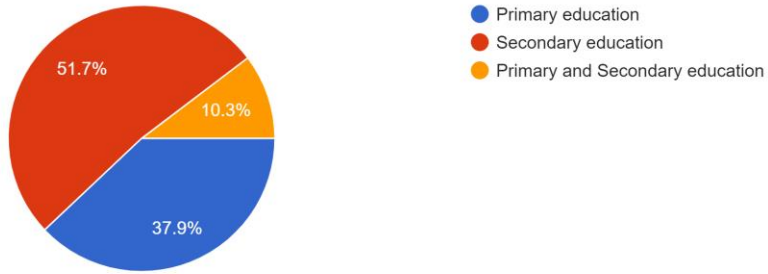
5. Which country do you come from?

29 responses



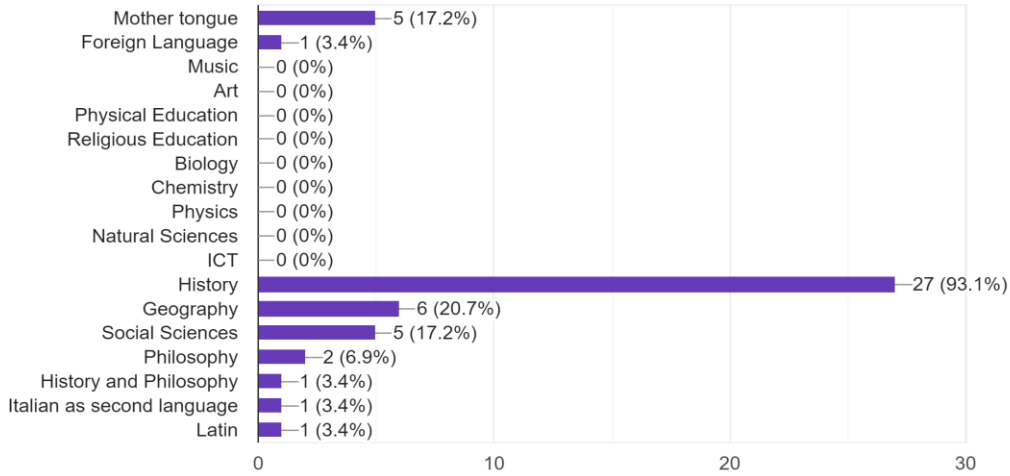
6. In which education sector(s) you are currently employed?

29 responses



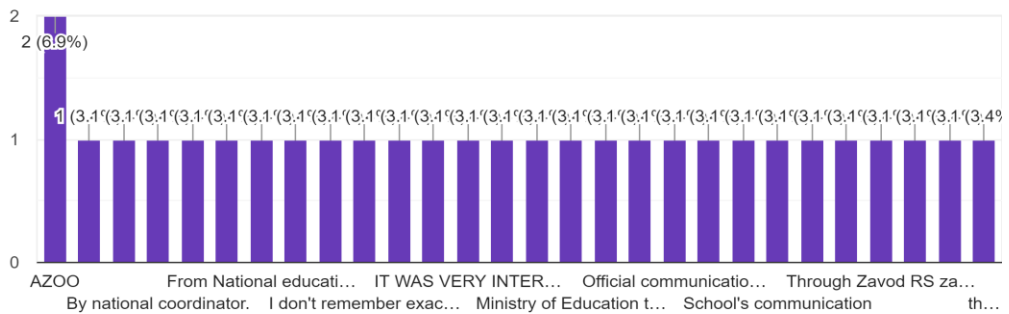
7. Which subject(s) do you teach in school? (please select the cases that apply)

29 responses



8. How did you find about this training event?

29 responses



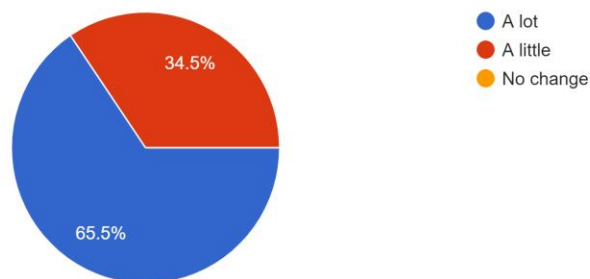
2. PARTICIPANTS' LEARNING EXPERIENCE

All the respondents stated that the training led to changes in their teaching practice, and 65.5% reported significant changes. To the question "Which best describes your level of use of knowledge, skills and understanding that you learned from the training?", the majority of the respondents (58.6%) replied that their level of use is "**Refinement**: established in practice and now making changes to enhance impact on my students", followed by "**Integration**: sharing learning with other teachers to provide a collective impact on students" (17.2%), and "**Renewal**: making major changes to improve practice and student learning at school level" (17.2%).

The above information leads to the conclusion that **almost all respondents recognized significant improvement in their teaching practice**, as a result of the application of the new knowledge, skills and understanding that they gained in the training. For almost all of the participants (96.6%), this training served as a springboard for further study, and 79.3% of them intend to continue their professional development on Holocaust education in the future.

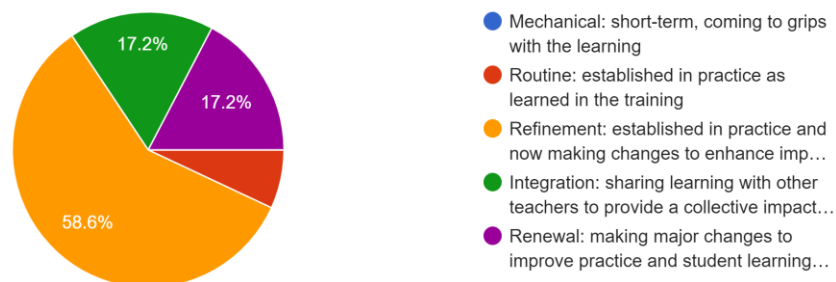
9. To what degree did the training result in changes to your practice?

29 responses

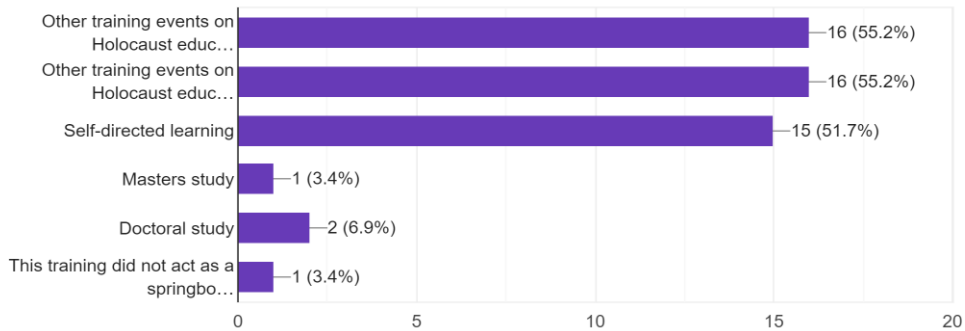


10. Which best describes your level of use of knowledge, skills and understanding that you learned from the training?

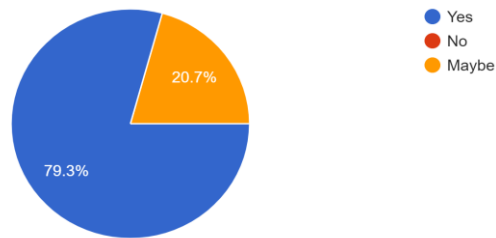
29 responses



11. Did participation in the training act as a springboard for further study? Please tick the box(es):
29 responses



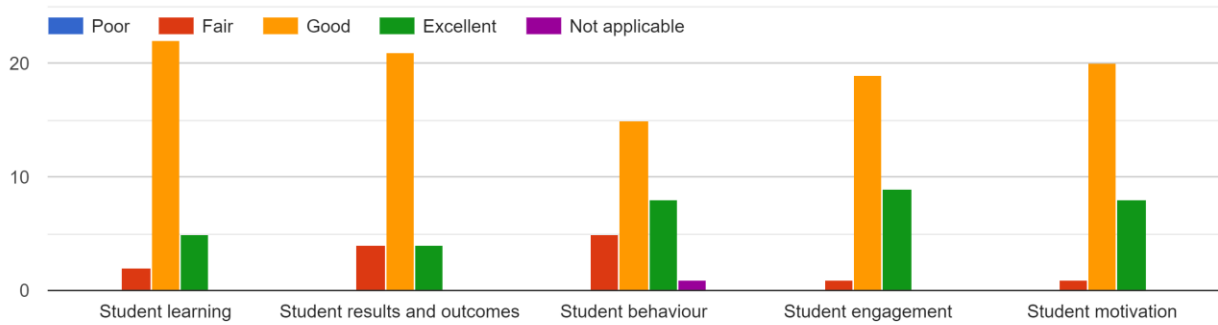
12. Do you intend on taking Holocaust education training in the future?
29 responses



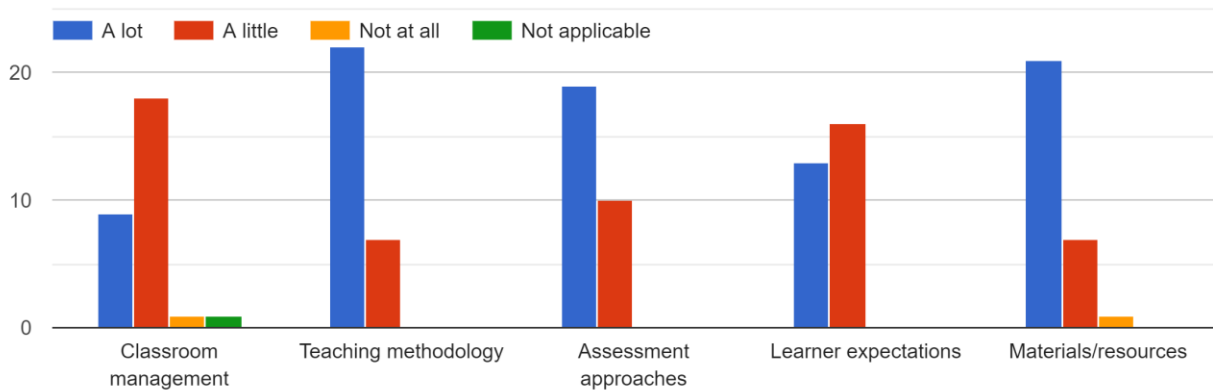
3. IMPACT ON THE PARTICIPANTS' CLASSROOM PRACTICE AND SCHOOL COMMUNITY

The participants have recognized the positive impact of the training on the teaching and learning process in their classrooms, predominantly in relation to student learning experience and outcomes, and also in their teaching methodology and education materials. The participants report that they influenced a little the practice of their colleagues in school (58.6%), and the whole-school-level changes happened in 34.5% cases, while 44.8% did not report any such changes. Almost all of the respondents (96.6%) would recommend this training to their colleagues.

13. Evaluate to what extent has the content learned in the training improved the following:

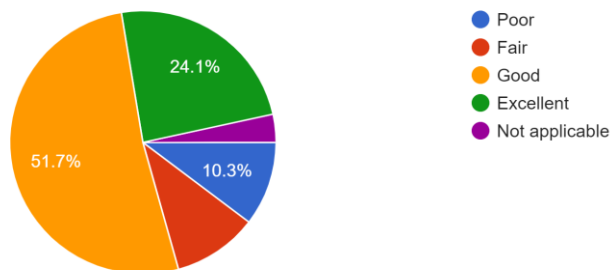


14. Rate the impact of your participation in the training on the following aspects of your classroom practice:



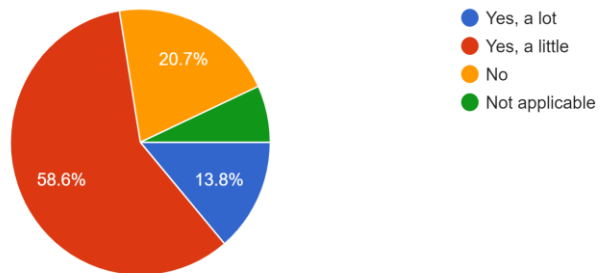
15. Rate how the new content you learned in the training improved collegiality?

29 responses



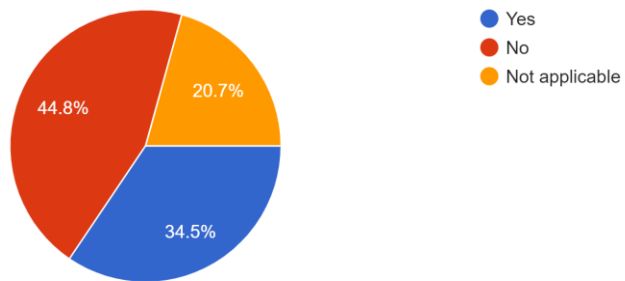
16. As a result of participation in the training did you lead your colleagues in implementing new classroom practice?

29 responses



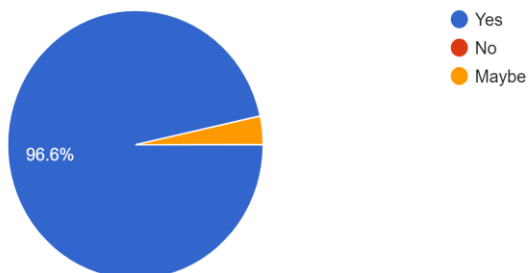
17. As a result of participation in the training were any changes made on a whole-school level?

29 responses



18. Having had an opportunity to apply changes following the training completion, would you recommend this training to your colleagues

29 responses



4. SUPPORT TO THE PARTICIPANTS' CONTINUING PROFESSIONAL DEVELOPMENT

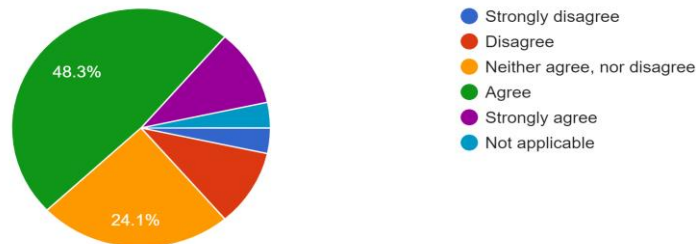
The respondents acknowledge the support of their **school leadership** in taking part in this training and the application of the results in their practice. However, 27.6% claim that they have had no support from their organisation. A significant number of the respondents (37.9%) recognizes the support in the implementation by **other teachers**, and agree that the colleagues were interested in their learning (55.2%), and in learning from their experience (44.8%).

Coaching by a more experienced other in the implementation of the new knowledge and skills is recognised as a support, whether by other teachers (31%), subject specialists (27.6%), or the national/regional professional development organisation (20.7%). Also, 17.2% claim that no one supported them in the implementation of new practices learned in the training.

Almost all of the respondents reported receiving support by their national/regional professional development organisation, either via e-mail (62.1%), or in another online training (37.9%). A significant number of the responses contacted other participants after the training in order to discuss the content and its implementation, and to share ideas and resources.

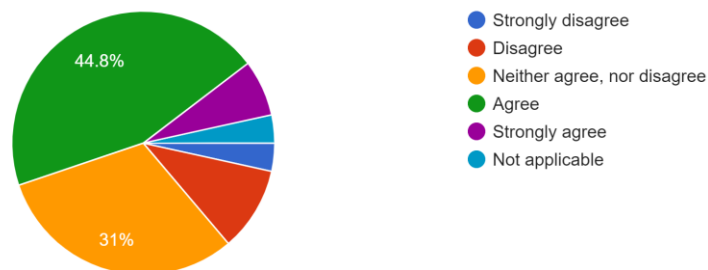
19. School leadership encouraged me to take part in this training.

29 responses



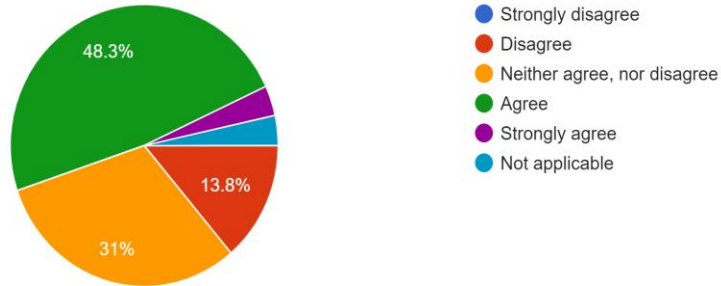
20. School leadership encouraged me to apply the results of my professional development in the school.

29 responses



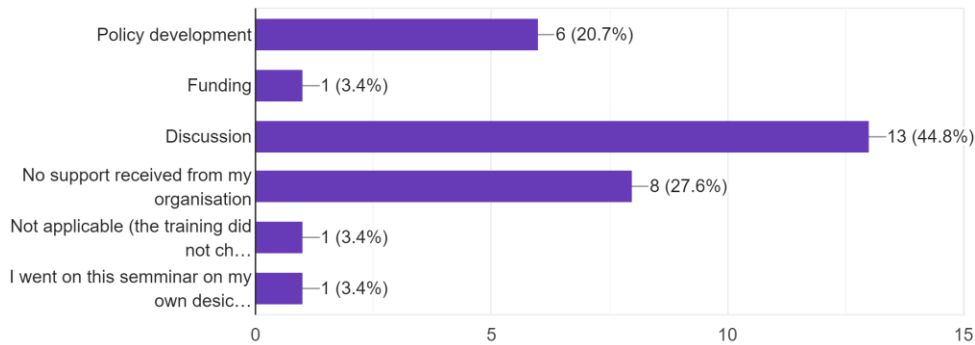
21. School leadership encouraged me to share new learning with colleagues.

29 responses



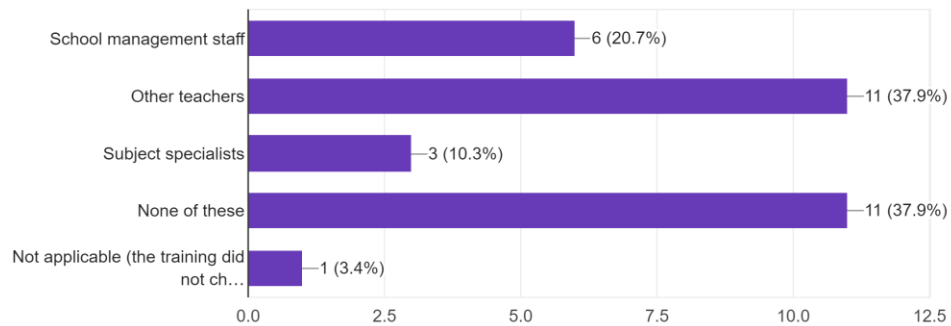
22. My organisation supported the implementation of new practices learned in the training by:
(please select the cases that apply)

29 responses



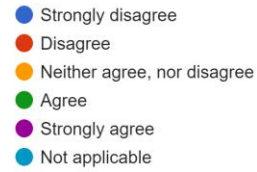
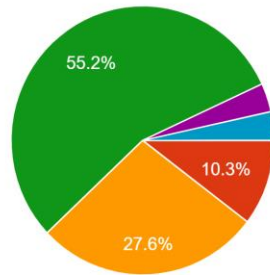
23. The following colleagues were instrumental in supporting the implementation of new practice learned in the training: (please select the cases that apply)

29 responses



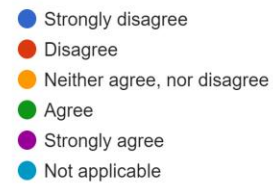
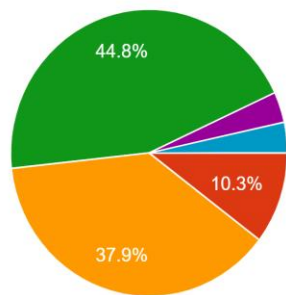
24. Colleagues were interested in my learning.

29 responses



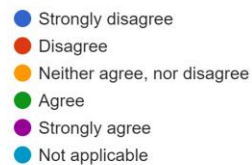
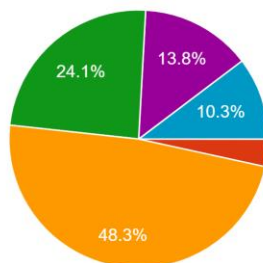
25. Colleagues were interested in learning from my experience.

29 responses



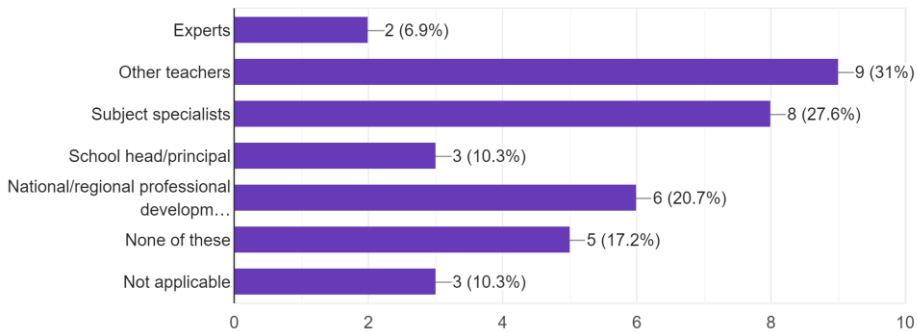
26. Colleagues supported my participation in the training.

29 responses



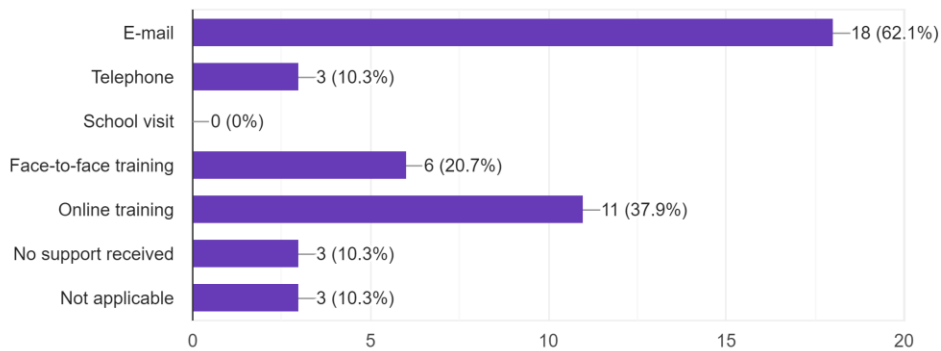
27. Coaching from a more experienced other supported my application of learning to practice (please select the cases that apply)

29 responses

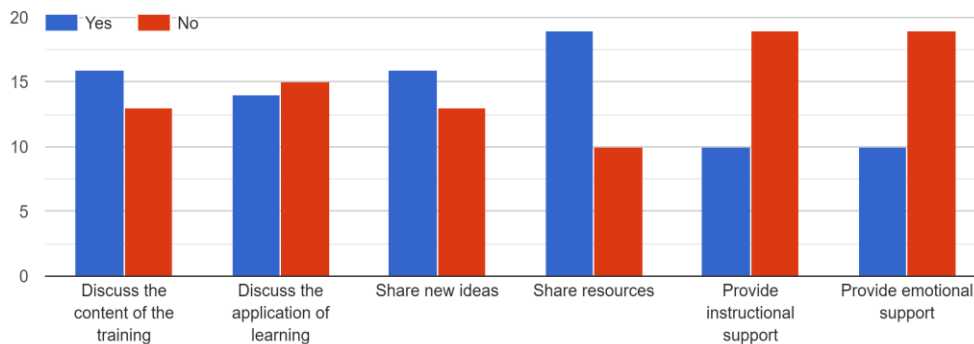


28. Indicate the support received from the National/regional professional development organisation in implementing new practice (please select the cases that apply):

29 responses



29. In the last six months, have you been in contact with other participants of the training, in order to:



5. THE PARTICIPANTS' SUGGESTIONS FOR IMPROVEMENT

30. Looking forward, what suggestions would you make for improvement of this training? (21 responses)

Including more country-specific topics related to the Nazi occupation.

Maybe giving the possibility to prepare about the subject before the meeting reading materials and studies.

it also makes sense to update. Eg. Israeli violence against Palestinians

Some of the questions in tge chat weren't answered. Maybe some of the staff members could control the chat and read the questions to the lecturers

As a hope, sharing experience "live"

Teacher learn best when they participate in workshops. That way they can implement new things that they learn during the seminar. We did have workshops during this seminar, but maybe one workshop more instead of lecture will be better.

I was pleased with the work.

To have it in live, to work with with teachers from other countries (exchanging ideas, methods, views)

More space to workshops

Seminar onsite

More material sharing.

Propose longer workshops in which develop activities for our classes. Propose a second phase of the training to collect the results of the activities submitted to our students and promote a dialogue about that. Organise a workshop to compare how history school books talk about common european history (shoah, WWII, EU process making, Cold War, ...)

It needs an institutional and national support in implementing new teaching ideas

Include European experts from other EU members to show, share knowledge and offer interesting workshops.

The online version of the training could be even more useful with more time for activities in small groups and for create a collaborative environment. It was however wonderful the way we could achieve a good level of professional relationships although the distance and the screens!

31. How can the organisers of this training support you in your future professional development? (23 responses)

I'D LIKE TO RECEIVE MATERIALS, FILE, DOCUMENTS OF THE LESSONS

Not to concentrate entirely on theoretical knowledge, but also provide guidance on teaching ideas and methods.

By new seminars, ideas and ways of teaching.

with meetings and workshops

Giving the possibility to remain in contact o receive materials and information about studies and research.

They get acquainted with new insights, discoveries, updates ...

Keeping in contact as a team

I have no idea at the moment.

Just do not stop with this learnings, carry on

Maybe with organizing same seminars or on-line discussions.

Feedbacks and training workshops organized from time to time (twice a year for example)

To open more spaces for teachers, not just 13

A online coffee meet up like Centropa has.

I would like to be involved in new tranings!

With given materials for the classroom, translated documents and materials, recorded lectures from eminent scholars

By organising similar activities and seminars.

The Holocaust theme is especially relevant to my professional expertise, and therefore I highly appreciate an opportunity to attend seminars in your organisation. It is my great desire to be a part of your future project.

Building a pedagogical network between the involved teachers also in the past

I'd like to be informed of their seminars and possibilities of training or maybe further employment.

By informing me/us of further opportunities for training, new studies or bibliographical/methodological aid. Most of them already do this and it's precious

32. Please share any other comments you have below: (15 responses)

This seminar was great.

I'm interested to have to possibility to attend a Master or Phd in Holocaust .

Workshops need to build on motivational premiums

Please, no team work in these online trainings

I am absolutely satisfied of the course, even if it was "virtual" and not "live", as we can easily understand in these Covid times...

Training changed my point of view of the Holocaust. Now I see people, not facts.

The seminars you organized were very good, especially in these times, where everything was on-line.

Keep up the good and honorable work.

In my experience as a teacher I hadn't many occasions of being involved in international trainings. I hope this experience can be broadened and become common. The great quality of the experts of the Adriatic Dialogue had been another point of satisfaction: this is the right way of making teachers feel involved in the core of research, reflection and European civic education process. Very motivating. Thank you!

The seminar was excellent and made an impact on me.

Just thank you for your amazing work.

The Report prepared by:

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